

Farley Hill Sports Funding 2022-2023

<u>Key Achievements to Date:</u>	<u>Areas for Improvement and baseline of evidence of need:</u>
The school continues to focus on the development of existing and new P.E, physical activity and sports events within school that were limited by COVID restriction since March 2020. The key focus being the key indicators shown below and continuing the inclusion of ALL children in physical activity across the school. This has included: 1) The continued use of a specialist to work alongside all the teaching staff to enhance CPD and the knowledge and skills sets of the children and staff. 2) The reintroduction of the participation in inter and intra sports including in school Dance Competition, football tournament and Wokingham School Games. 3) The accessibility of existing and new sporting, extracurricular clubs on a daily basis in school for example Judo, Multisports, Football, Scootering and Ballet. 4) We have continued to review our sports provision- through regular monitoring of in-school planning (knowledge and skills development for the children across the school e.g P.E hub scheme) and our extra-curricular sports providers providing continuity across our curriculum. 5) The children have access to high quality play and sports resources during break times. 6) Teachers are using interactive learning in the classroom e.g BBC Sports Supermovers curriculum based video clips for both KS1 and KS2, children complete movement based times table activities e.g Times Table Zumba. 7) The profile of PE and sporting achievements have been raised throughout the school.	The school is always looking for opportunities to develop their sports provision further including: 1) To develop the use of new school facilities including a MUGA (Multi Use Games Area) and dance studio for intra and inter school activities, including hosting events. 2) To develop intra school activities, including lunchtime, led by the school House Captains to include all children. As they are child led this will encourage and motivate the other children to participate. 3) Continue to review the teachers knowledge and skills sets to ensure CPD is provided as required with particular emphasis on new members of staff, including ECT's. 4) Reintroduce the daily mile for all pupils. 5) Ensure KS1 have more opportunities to participate in external events throughout the year. Proposed foci and next steps may be impacted by further COVID restrictions in the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Note: Even though children may swim in other years we report on their attainment on leaving primary school	100%
What percentage of your current Year 6 cohort use a range of strokes effectively (i.e front crawl, backstroke and breaststroke)?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No but will be reviewed dependent on need.

Action Plan and Budget Tracking

Academic Year: 2022-2023		Total Allocated: £17,800 (if whole yr) or £7400 if not		Last Updated: July 2022	
Key Indicator 1 - The engagement of all pupils in regular physical activity- at least 30mins of physical activity a day in school					
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:	Ongoing evaluation:
1) Build movement into curriculum planning to support active, healthy learners.	Within lessons use movement to support learning e.g. Times -Table Zumba, BBC Sports Supermovers and use brain gym breaks. Orienteering is also being used within lessons e.g. arithmetic and SPaG focused sessions.	most videos etc. are free - continue to explore further opportunities	Children are motivated to learn and move simultaneously. All children will be involved in movement during learning.	Continue to explore other opportunities to build movement into classroom based lessons. PE lead to attend CPD on exploring active ways to learn in other subjects Look at ways to implement Run the Mile around new school and with growth of school	

2) Continue to develop opportunities for exercise and movement during break times	In moving to a new school building the playground is larger allowing all children plenty of space to move. The playground has the following structured equipment: KS1: Pirate ship and wooden climbing matrix KS2: Bouldering wall and adventure playground. KS1/KS2: have use of the MUGA All classes have access to equipment boxes containing equipment such as balls, skipping ropes etc.	Ongoing costs for small equipment e.g. soft tennis	New equipment available. Children can choose activities they enjoy and so will choose to be active and devise their own games for sustained enjoyment and participation: Children will be able to have House Captains organise preferred competitions in lunchtime. Rotas are in place to ensure all children have access to appropriate equipment regularly.	Continue to use pupil voice to develop movement into the curriculum and what lunchtime or other school activities they would like to participate in.	
3) Continue to develop intra-school activities, competitions and Sports Days	House Captains to continue to run intra-school school lunchtime activities and competitions (at least termlytermly). Other intra-school competitions to be led by staff e.g. Dance and Kwik Cricket. Sports Day continues to be a House competition	£150 other intra-school events - to purchase equipment and prizes	Intra House competitions create engagement and stimulation for all children to participate.	School will continue to put in place plans for intra-house competitions e.g. dance and Kwik cricket House Captains will develop plans to organise intra-house/class activities at lunchtimes	

4) Children are encouraged to participate in P.E at all levels with greater focus on leadership through umpiring and refereeing.	P.E is seen as an opportunity to develop teamwork, leadership and communication skills so MAGT children are encouraged to be team leaders, umpires and referees within P.E sessions Talented players are encouraged to share their skills with less confident players	Training costs for development of staff and children	By being encouraged to focus on teamwork, leadership and communication skills children are stretching and challenging themselves e.g Year 6 children to participate in Leadership Skills course run by Wokingham School Games Association	Further training for staff on umpiring and refereeing skills to support children's learning. Sports specialist to train MAGT children in refereeing and umpiring skills Children are beginning to take a lead in warm up sessions	
5) Educate children in the value and benefits of a healthy, active lifestyle.	Continue to look at resources that supports children's wellbeing and mental health. Specific children do utilise external sporting activities to support defined health issues. Understand the role of movement in development of their own physical literacy, fitness and wellbeing.	Jigsaw PSHE (mental health and wellbeing) upgrade £900 Look for workshops to support children's wellbeing and mental health; estimated costs approx. £500 e.g. NED workshop Jaks (£160 per month)	Wellbeing of the children is good and mental health is highlighted throughout the curriculum (it is part of the SIP) and PSHE/PE links. This is a continuing focus in school and the wider world.	To book relevant workshops and consolidate other resources.	

6) Ensure children in KS1 are accessing physical activity opportunities beyond the curriculum.	Take on opportunities targeted towards KS1 e.g. Year 2 AquaSplash event, Year 1/2 Multi Skills event House Captains to organise lunchtime activities/competitions targeted towards KS1.	Equipment purchase £250	Children in KS1 participating in activities both in school and in external events	Children are developing skills knowledge through external events e.g. organised by Wokingham School Games Children are participating in activities that encourage movement and problem solving at lunch times	
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Key Indicator 2 - The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:	Ongoing evaluation:
1) Use sporting role models to engage and raise achievement in PE Using assemblies to promote upcoming sporting events and generate excitement around future sporting competitions.	Continue to bring diverse sporting heroes into school, such as Olympic medallists and ice hockey players. Use role models of older children to inspire. Share children's own sporting achievements in assemblies e.g. Year 3 boy football academy selection, Year 6 boy horse riding medals, Year 2/6 boys ice hockey achievements, U12 South Tumbling Champion. Also	£589 Olympian Workshop/ Paralympian workshop	Children are inspired (stretch and challenge) to try different sports and can see that success is achievable by their peers. They may also use sports equipment they may not have tried before. Children can also identify experts in the school whom	Continue to find diverse, inspirational role models in sport to have in for assemblies and sports based days. Contact local sports groups to see if they can come and inspire children. Continue to share individual children's or staffs successes in sport	

	share staff achievements e.g. London Marathon		they can talk to about possible opportunities.		
2) All sporting achievements are shared with the wider school community in school newsletters and photos on the learning platform.	Continue to add information to weekly newsletters and update Learning Platform.		Children can enthusiastically and readily share information about all the sporting opportunities in the school with families.	Children are reminded to bring in sporting achievements to share. All children are given the opportunity to take part in inter-school sporting events if relevant to their age group.	
3) P.E display board centrally situated in school so easily accessible by all and focus on stretch and challenge for all All teachers to share pictures and contribute to PE Wall and share photos on the Learning Platform and in the newsletter	3) Individual children's achievements inside/outside of school are celebrated. Team results and achievements are celebrated. Also celebrate children's achievements at residential visits and outward bound activities. There is space also available for information on clubs.	£50 admin cost to maintain board	Children can enthusiastically and readily share information about all the sporting opportunities in the school with friends. Review with children what House competitions/ activities the children would like e.g. orienteering club	Continue to monitor and evaluate any additional talents, beyond those taught at school, be showcased and built upon across the school into possible clubs. Ensure display board re: clubs etc. is up to date	

4) Continued development of intra-school House competitions to encourage team building and links to our school's values e.g. courage, resilience, perseverance	House Captains to continue to develop lunchtime competitions P.E co-ordinator plan House Competitions e.g Dance and Kwik Cricket across the school	Equipment and admin costs per event (approx. £50)	The increased participation from within the school for House Captains leading competitions was successful in building school values and encouraging participation.	Continue to develop opportunities for House Captains to take a lead to help increase sporting awareness and opportunities throughout the school.	
5) School parliament to timetable in regular sessions for pupil voice around PE/Sport across the school.	School Parliament members to ask classes about PE in school and movement in lessons. This will be shared with SLT for review in school		Changes may be made to what is offered based on pupil voice input. Children feel empowered to take part as they have developed the sport activities	Need to ensure ideas are appropriate and manageable long term. Health and safety assessments need to be taken if investing in further equipment.	

Key Indicator 3 - Increased confidence, knowledge and skills of all teaching PE and Sport

School focus with clarity on intended impact on pupils	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:	Ongoing evaluation:
1) The continued development of all pupil's physical, social and cognitive development through P.E	Focused use of PE Hub scheme to increase confidence in subject knowledge when teaching P.E.	£560 for training opportunities through PE Hub	Development, consolidation and enhancement of all teaching staff's knowledge and skills base to confidently and effectively teach P.E	Continue to monitor teaching of PE through lesson observations and planning. Complete an annual survey to audit teacher's knowledge and skills sets,	

				Continued used of specialised P.E teacher.	
2) Continuous Professional Development (CPD) opportunities are available for all staff, particularly for new members of staff, including ECT's.	Focus on specific needs in teaching team and send staff accordingly so information can be confidently disseminated to all staff increasing knowledge, skills and confidence all round.	Cost of training and supply cover (250 per day)	94% of children were at ARE or above. Continue to develop effective assessment opportunities. Continuing improvement in teaching of PE and sharing of good practices across teaching staff. Children's skills in P.E are improving and some demonstrate mastery	Review the assessment process for P.E and ensure it continues to be effective in identifying children's attainment in the subject. Continue to review SEN children's needs in relation to sporting activities ad possible training requirements.	
3)Continued use of specialist P.E teacher who broadens the teaching staff's experience and knowledge	Children receive first quality teaching and staff continue to master the craft of teaching quality P.E through CPD.	£5000	Staff are participating in lessons and observing specialist teacher. Staff can develop skills in specific areas where they need further support	Ensure PE specialist continues to provide training opportunities for all staff Teaching of good practices between teaching staff is sustained.	
4) PE network meetings and	Ensure dates of meetings are communicated.	£250 cost of cover if during the day	Attending P.E network meetings enables the sharing	Continue to fund and monitor teaching through	

forums attended by PE co-ordinator			of good practices (which can be filtered down to all staff) and creates links for inter-school events and competitions. This ensures good quality of P.E.	observations and CPD of staff.	
6) An assessment /monitoring scheme for assessment is in place.	All elements of P.E are effectively monitored by all the teaching staff and the specialist teacher.	Covered under P.E hub scheme	For all staff to ensure progression of skills stretching and challenging the children	Commit to one staff meeting (part of a meeting) to review PE a term.	
6) There is an annual inspection of all sports equipment to ensure it is safe as possible for lessons	Inspection arranged in summer term and monitored by the school business manager	£750 inspection costs for maintenance & repairs of large and small sports equipment	Staff can confidently teach all PE lessons knowing the equipment is safe to use	Maintain annually for children to be safe when using the equipment.	
7) Training continues to be given to SEN support staff to ensure all children can take part in residential and other trips, sporting events and sports clubs.	Training arranged by PE specialist, PE co-ordinator, SENCO and School Business Manager	Cost covered above	Any SEN children can assuredly participate, within the constraints of their need, in residential and other trips, sporting events and sports clubs.	Ensure that steps are taken to enable inclusivity e.g extra adults to support in extra-curricular.	

8) Annual questionnaire to monitor pupil and staff attitudes towards progression in PE.	Survey created for pupils and then staff Answers collated to inform development opportunities	£200 to cover cost of data analysis	Pupils/Staff can articulate impact of teaching and learning on progression and will inform development of the curriculum as needed.	Implement enhancements to curriculum as needed. Ensure assessments continue to correctly identify progression.	
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Key Indicator 4 – Broader experience of a range of subjects and sports activities

School focus with clarity on intended impact on pupils	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:	Ongoing evaluation:
1)Continued use of specialists to teach lessons	Continue to use Lindy Hop, Indian and Flamenco Specialists to teach the history of and skills needed for each dance linked specifically to curriculum topics.	£190-250 for each session	Children are inspired by these sessions and learn the dances quickly and effectively so it can be showcased to the school or others which has been done through class assemblies this year. Teachers can learn the history to the dances and specific steps to consolidate their own learning and enhance their broader curriculum teaching.	Extend to find experts in Country Dancing and Greek dancing to link to dance. Review the costs. Also look at experts in other areas e.g gymnastics, yoga. Review costs.	
2)Continued development and	Monitor the effectiveness of extracurricular sporting	Cost to parents depending on club	Number of children attending	Children to provide feedback on provision at	

enhancement of extracurricular clubs e.g tennis	clubs e.g value for money, skills taught and ensure providers are changed if necessary.	Admin cost of monitoring	extracurricular clubs maintained or increasing. Positive feedback from those attending.	end of each session. Create pro-forma for feedback to ensure children and parents expectations are being met.	
3)Children to participate in festivals / tournaments held by Wokingham School Games.	Staff to monitor events that are available and ensure children from all age groups and from identified groups are included in sessions.	Mini bus hire to ensure all pupils have access may be required on occasion.	Sports events are seen as inclusive events and open to all children.	Continue to develop links with schools and develop a football team (with appropriate training opportunities) to compete in a football league.	
Key Indicator 5 - Increased participation in Sport					
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:	Ongoing evaluation:
1)A broader range of clubs and activities have been offered this year e.g. Judo, Football, Multi-Sports, Street Dance and ballet	Days allocated to clubs to avoid clashing of sporting extracurricular clubs. Providers reviewed and references and DBS checks completed as necessary Equipment provided by those running the clubs.	Monitoring costs, administrative costs and subsidy costs	Number of children attending extracurricular clubs maintained or increasing. Positive feedback from those attending. Percentages available from admins registers on increase in numbers from last year/number of children attending more than one club	Continue to monitor impact and enjoyment of children- is attendance good. Monitor cost of clubs	
2)Further House competitions have been set up where	A schedule will be created of competitions run by House Captains as lunchtime	£300 equipment and supply cover on Sports Day	Previously the number of children participating in	Create a House competitions Score Board on P.E display board.	

children's motivation, confidence and competence are at the centre of the competition. The competition focusses on the process rather than the outcome.	competitions during the year. P.E co-ordinator schedules and runs other House Competitions e.g dance and Sports Day. Liaise with local secondary schools for sports events/support		House Competitions increasing and they are doing so with enthusiasm! Children asking for competitions to be set up and run by House Captains. The last dance competition had 40 participants form all across the school who devised and learned their own dance routines to a range of music. Create an information board for completed or upcoming events. Celebrate successes at all levels to encourage others to participate.	Survey children for what sort of competition they would like. Increase number of competitions in house per term. House Captains to ensure competitions are organised regularly.	
3)Enter external events to give pupils the opportunity to compete against other schools.	Continue to liaise with local sports hub to enable children to participate in a range of events e.g. football, cross country and tag rugby	Administration costs of being part of the hub and entering etc. £100 (plus possible cost of mini bus to transport pupils).	Number of children signing up for inter-school competitions will grow as events return. Percentages attending, percentages	Continue to ensure all children, including SEN and PPG, are encouraged to take part. Developing links with secondary schools to focus on competitive sports e.g.	

The School continues to offer information on external clubs and organisations should children wish to develop their skills outside of school.	Staffing in places to accompany children to events. Inter-school competitions are generally open to all pupils and who attends is registered in a database. Ensure an equality system operates so that all children have an opportunity to represent the school.	£250 cost of supply and/or cover cost of monitoring participation	committing to more than one event and percentage not attending will be monitored.	field athletics and cross country.	
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