

Farley Hill Sports Funding 2021-2022

<u>Key Achievements to Date:</u>	<u>Areas for Improvement and baseline of evidence of need:</u>
The school continues to focus on the development of existing and new P.E, physical activity and sports events within school that were limited by COVID restriction since March 2020. The key focus being the key indicators shown below and increasing the inclusion of ALL children in physical activity across the school. This has included: 1) The continued use of a specialist to work alongside all the teaching staff to enhance CPD and the knowledge and skills sets of the children and staff. There has also been investment in offsite CPD for the PE co-ordinator which has been filtered back to the broader teaching staff. 2) The participation in inter and intra sports including in school Dance Competition and football tournament. Pre-COVID several teams have successfully reached the final stages of inter school competitions. 3) The accessibility of existing and new sporting, extracurricular clubs on a daily basis in school for example Judo, Multisports, Football, Scootering and Laser Tag. 4) We have continued to review our sports provision- through regular monitoring of in-school planning (knowledge and skills development for the children across the school e.g P.E hub scheme) and our extra-curricular sports providers. 5) The children have access to high quality play and sports resources during break times and Run the Mile regularly. 6) Teachers are using interactive learning in the classroom e.g BBC Sports Supermovers curriculum based video clips for both KS1 and KS2, children complete movement based times table activities e.g Times Table Zumba. 7) We are continuing to reach out to the local community for specialist provision e.g Berkshire Ballroom provided the Lindy Hop dance training for Year 6 linked to their curriculum work on WWII.	The school is always looking for opportunities to develop their sports provision further including: 1) To develop the use of new school facilities including a MUGA (Multi Use Games Area) and dance studio for intra and inter school activities 2) Continue to reach out to the local community for support e.g dance specialists, gymnastic specialists and local secondary schools to enable us to use their facilities e.g equipment and swimming pools. This will enable us to broaden our provision and provide enhanced learning opportunities. 3) To develop the lunchtime intra school activities led by the school House Captains to include all children. As they are child led this will encourage and motivate the other children to participate. 4) Continue to review the teachers knowledge and skills sets to ensure CPD is provided as required. Proposed foci and next steps may be impacted by further COVID restrictions in the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Note: Even though children may swim in other years we report on their attainment on leaving primary school	100%
What percentage of your current Year 6 cohort use a range of strokes effectively (i.e front crawl, backstroke and breaststroke)?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2021-2022		Total Allocated: £17,760 (if whole yr) or £7400 if not		Last Updated: May 2020	
Key Indicator 1 - The engagement of all pupils in regular physical activity- at least 30mins of physical activity a day in school					
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:	Ongoing evaluation:
1) Build movement into curriculum planning to support active, healthy learners.	Within lessons use movement to support learning e.g. Times -Table Zumba, BBC Sports Supermovers and Go Noodle in lessons and use brain gym breaks. Orienteering is also being used within lessons e.g. arithmetic and SPaG focused sessions.	(most videos etc. are free- may want to explore this further in the future)	Children are motivated to learn and move simultaneously.	Continue to explore other opportunities to build movement into classroom based lessons. <i>PE lead to attend CPD on exploring active ways to learn in other subjects??</i> Review if can use regular Run the Mile sessions with short HIIT sessions led by teachers.	

2) Continue to provide opportunities for children to move during break times	In moving to a new school building the playground is larger allowing all children plenty of space to move. The playground has the following structured equipment: KS1: Pirate ship and wooden climbing matrix KS2: Bouldering wall and adventure playground. KS1/KS2: have use of the MUGA All classes have access to equipment boxes containing equipment such as balls, skipping ropes etc.		New equipment available. Children can choose activities they enjoy and so will choose to be active and devise their own games for sustained enjoyment and participation: Children will be able to have House Captains organise preferred competitions in lunchtime. Rotas are in place to ensure all children have access to appropriate equipment regularly.	Continue to survey children for how to include movement into curriculum and what lunchtime or other school activities they would like to participate in.	
3) Continue to develop intra-school activities, competitions and Sports Days	House Captains to continue to run intra-school school lunchtime activities and competitions (at least half termly). Other intra-school competitions to be led by staff e.g. Dance and Kwik Cricket. Sports Day continues to be a House competition and a celebration of all the sport	£50 Sports Day cost	Intra House competitions create engagement and stimulation for all the children to participate.	School will put in place plans for intra-house competitions e.g. dance and Kwik cricket House Captains will develop plans to organise intra-house/class activities at lunchtimes	

	completed in the school all year.				
4) All children participate in 2 P.E lessons a week with a P.E specialist teacher and teaching staff	All children participate at all levels encouraging stretch and challenge for all in knowledge and skills. The whole school grounds are used for outdoor learning opportunities.	£7700 cost of specialist	Children develop knowledge and skills within P.E lessons on sports and how and why P.E and sport is important to their own physical and mental wellbeing.	Children continuing to develop knowledge and take responsibility of warms ups in P.E. This is proving successful in building knowledge. Continue to monitor across the school.	
5) Children are encouraged to participate in P.E at all levels including umpiring and refereeing.	P.E is seen as an opportunity to develop teamwork, leadership and communication skills so MAGT children are encouraged to be team leaders, umpires and referees within P.E sessions or to share their expert knowledge.	Training children in skills are required	By being encouraged to focus on teamwork, leadership and communication skills children are stretching and challenging themselves e.g our County level tennis player can support and umpire games during P.E lessons	Further training for staff on umpiring and refereeing skills to support children's learning. Sports specialist to train MAGT children in refereeing and umpiring skills Children have taken a lead in warm up on a basic level.	
6) Continue to develop ways to clearly link how a person's physical and mental well-being is improved by sports	Continue to look at resources that supports children's wellbeing and mental health. Specific children do utilise external sporting activities	Conference costs £575 Jigsaw PHSE £3005 Look for workshops to support children's wellbeing and mental health	Wellbeing of the children is good and mental health is made more aware throughout the media and PSHE/PE links. This is a continuing indicator.	To book relevant workshops and consolidate other resources.	

	to support defined health issues.	Jaks Equestrian centre (£135 per month)			
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Key Indicator 2 - The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:	Ongoing evaluation:
1)Assemblies based on sporting activities and sporting heroes	Continue to bring sporting heroes into school, such as Olympic medallists and ice hockey players. Use role models of older children to inspire. Share children's own sporting achievements in assemblies e.g. Year 2 boy football academy selection, Year 5 boy horse riding medals, Year 1/5 boys ice hockey achievements, Year 2/Year 6 tennis at County level	£495 Tokyo Workshop	Children are inspired (stretch and challenge) to try different sports and can see that success is achievable by their peers. They may also use sports equipment they may not have tried before. Children can also identify experts in the school whom they can talk to about possible opportunities. Recently had Kimberley Renicks (Judo champion) into school.	Continue to find inspirational role models in sport to have in for assemblies and sports based days. Continue to share individual children's or staffs successes in sport (e.g one teacher shared her experience as part of the GB Women's Dragon Boat racing team and running a 10km, another has run the London Marathon). Monitor impact of information shared with families and what else they may want to see.	

2) All sporting achievements are shared with the wider school community in school newsletters and photos on the learning platform.	2) Continue to add information to weekly newsletters and update Learning Platform.		Children can enthusiastically and readily share information about all the sporting opportunities in the school with families.	Children are reminded to bring in sporting achievements to share. Also ensure there is a list of upcoming events maintained on the display board so children know what is coming and can ensure participation.	
3) P.E display board centrally situated in school so easily accessible by all and focus on stretch and challenge for all	3) Individual children's achievements inside/outside of school are celebrated. Team results and achievements are celebrated. Also celebrate children's achievements at residential visits and outward bound activities. There is space also available for information on clubs.	£20 cost of boarding and printing of photos etc. Cost of monitoring equipment e.g. cameras, recording equipment	Children can enthusiastically and readily share information about all the sporting opportunities in the school with friends. Review with children what House competitions the children would like- Orienteering club was wanted by Year 6s.	Continue to monitor and evaluate any additional talents, beyond those taught at school, be showcased and built upon across the school into possible clubs.	
4)Continued development of intra-school House competitions to encourage team building and links to	House Captains to develop lunchtime competitions and P.E co-ordinator plan House Competitions e.g Dance and Kwik Cricket across the school	Equipment and marketing costs	The increased participation from the school for House Captains leading competitions was successful in building	Continue to develop opportunities for House Captains to take a lead to help increase sporting awareness and	

our schools values e.g courage, resilience, perseverance			school values and encouraging participation.	opportunities throughout the school.	
5)In line with the school focus on MAGT- children and parents/carers are surveyed about children's sporting talents in an annual written questionnaire	Allows the teaching staff to identify talent which may extend beyond school and which can be extended and utilised in lessons	£30 printing costs and analysis cost (time)	Identification of different children excelling in different sporting opportunities and exceeding achievements including horse riding and tennis.	Useful tool to review annually the identification of pupils exceeding in various sports. To further the sporting opportunities for all the children.	
6)To achieve the AfPE Sports Quality Mark Award- recognised Nationally	Staff have attended training meetings	£275 cost of award and time to complete online scheme and costs of staff to attend events.	By achieving the award, the school can celebrate the range of events the school successfully participates in and the good teaching and learning that is happening within the school. To feel proud of the school's recognition.	Having reviewed the criteria we can achieve this and will apply this coming academic year after covid.	
Key Indicator 3 - Increased confidence, knowledge and skills of all teaching PE and Sport					
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:	Ongoing evaluation:
1)The development of all pupil's physical, social and cognitive	Continued use of PE Hub scheme to increase confidence in subject	£455 cost of scheme and additional training for staff	Development, consolidation and enhancement of all teaching staff's	Continue to monitor teaching of PE through lesson observations and planning.	

development through P.E	knowledge when teaching P.E.		knowledge and skills base to confidently and effectively teach P.E	Complete an annual survey to audit teacher's knowledge and skills sets, continued used of specialise P.E teachers.	
2) Continuous Professional Development (CPD) opportunities are available for all staff	Focus on specific needs in teaching team and send staff accordingly so information can be confidently disseminated to all staff increasing knowledge, skills and confidence all round.	Cost of training and supply cover	94% of children were at ARE or above. Continue to develop this further in the academic year. Continuing improvement in teaching of PE and sharing of good practices across teaching staff. Children's skills in P.E are improved and mastered.	Review the assessment process for P.E and ensure it continues to be effective in identifying children's attainment in the subject. Continue to review SEN children's needs in relation to sporting activities ad possible training requirements.	
3)Continued use of specialist P.E teacher who broadens the teaching staff's experience and knowledge	Children receive first quality teaching and staff continue to master the craft of teaching quality P.E through CPD.	Cost of specialist (cost shown above)	Attending P.E network meetings enables the sharing of good practices (which can be filtered down to all staff) and creates links for inter-school events and competitions. This ensures good quality of P.E.	Continue to fund and monitor teaching through observations and CPD of staff.	
4) PE network meetings and forums attended by PE co-ordinator	Ensure dates of meetings are communicated.	£175 cost of cover			

5) An assessment /monitoring scheme for assessment is in place.	All elements of P.E are effectively monitored by all the teaching staff and the specialist teacher.	Covered under P.E hub scheme	For all staff to ensure progression of skills stretching and challenging the children.	Commit to 1 staff meeting (part of a meeting) to review P.E.	
6) There is an annual inspection of all sports equipment to ensure it is safe as possible for lessons	Inspection arranged in summer term and monitored by the school business manager	£800 inspection costs for maintenance & repairs	Staff can confidently teach all PE lessons knowing the equipment is safe to use	Maintain annually for children to be safe when using the equipment.	
7) Training continues to be given to SEN support staff to ensure all children can take part in residential and other trips, sporting events and sports clubs.	Training arranged by PE specialist, PE co-ordinator, SENCO and School Business Manager	Cost covered above	Any SEN children can assuredly participate, within the constraints of their need, in residential and other trips, sporting events and sports clubs.	Ensure that steps are taken to enable inclusivity e.g extra adults to support in extra-curricular.	

Key Indicator 4 – Broader experience of a range of subjects and sports activities

School focus with clarity on intended impact on pupils	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:	Ongoing evaluation:
Continued use of specialists to teach lessons	Continue to use Lindy Hop, Indian and Flamenco Specialists to teach the history of and skills needed for each dance linked	£160 for each session	Children are inspired by these sessions and learn the dances quickly and effectively so it can be showcased to the	Extend to find experts in Country Dancing and Greek dancing to link to dance. Review the costs.	

	specifically to curriculum topics.	£140 for dance teacher who built dance routine with whole class (last year)	school or others which has been done through class assemblies this year. Teachers can learn the history to the dances and specific steps to consolidate their own learning and enhance their broader curriculum teaching.	Also look at experts in other areas e.g gymnastics, yoga. Review costs.	
Continued development and enhancement of extracurricular clubs e.g tennis	Monitor the effectiveness of extracurricular sporting clubs e.g value for money, skills taught and ensure providers are changed if necessary.	Cost to parents depending on club Cost of monitoring	Number of children attending extracurricular clubs maintained or increasing. Positive feedback from those attending.	Children to provide feedback on provision at end of each session. Create pro-forma for feedback to ensure children and parents expectations are being met.	
Key Indicator 5 - Increased participation in Sport					
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:	Ongoing evaluation:
A broader range of clubs and activities have been offered this year e.g. Judo, Football, Multi-Sports, Street Dance	Days allocated to clubs to avoid clashing of sporting extracurricular clubs. Providers reviewed and references and DBS checks completed as necessary	Monitoring costs, administrative costs and subsidy costs	Number of children attending extracurricular clubs maintained or increasing. Positive feedback from those attending. Percentages available	Continue to monitor impact and enjoyment of children- is attendance good. Monitor cost of clubs	

	Equipment provided by those running the clubs.		from admins registers on increase in numbers from last year/number of children attending more than one club		
Further House competitions have been set up to ensure a competitive spirit within the school	A schedule will be created of competitions run by House Captains as lunchtime competitions during the year. P.E co-ordinator schedules and runs other House Competitions e.g dance and Sports Day.	£200 equipment and supply cover on Sports Day	Previously the number of children participating in House Competitions increasing and they are doing so with enthusiasm! Children asking for competitions to be set up and run by House Captains. The last dance competition had 40 participants form all across the school who devised and learned their own dance routines to a range of music. Created an information board for completed or upcoming events. Celebrate successes at all levels to encourage others to participate.	Create a House competitions Score Board on P.E display board. Survey children for what sort of competition they would like. Increase number of competitions in house per term. House Captains to ensure competitions are organised regularly.	

Competitive inter-school competitions have returned post-COVID restrictions The School continues to offer information on external clubs and organisations should children wish to develop their skills outside of school.	Continue to liaise with local sports hub to enable children to participate in a range of events e.g. football, cross country and tag rugby Staffing in places to accompany children to events. Inter-school competitions are generally open to all pupils and who attends is registered in a database. Ensure an equality system operates so that all children have an opportunity to represent the school.	Administration costs of being part of the hub and entering etc. £100 plus cost of mini buses £100 cost of supply and/or cover cost of monitoring participation	Number of children signing up for inter-school competitions will grow as events return. Percentages attending, percentages committing to more than one event and percentage not attending will be monitored.	Continue to ensure all children, including SEN and PPG, are encouraged to take part. Developing links with secondary schools to focus on competitive sports e.g. field athletics and cross country.	
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