

## Farley Hill Sports Funding 2020-2021

| <u>Key Achievements to Date:</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <u>Areas for Improvement and baseline of evidence of need:</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <p>The school continues to focus on the development of existing and new P.E, physical activity and sports events within school. The key focus being the key indicators shown below and increasing the inclusion of ALL children in physical activity across the school. This has included:</p> <ol style="list-style-type: none"><li>1) The continued use of a specialist to work alongside all the teaching staff to enhance CPD and the knowledge and skills sets of the children. There has also been investment in offsite CPD for the PE co-ordinator which has been filtered back to the broader teaching staff.</li><li>2) The participation in inter and intra sports including in school Dance Competition and football tournament. Several teams have successfully reached the final stages of inter school competitions.</li><li>3) The accessibility of existing and new sporting, extracurricular clubs on a daily basis in school for example Judo, Multisports, Football, Scootering and Laser Tag. We have introduced Cheerleading which was popular.</li><li>4) We have continued to review our sports provision- through regular monitoring of in-school planning (knowledge and skills development for the children across the school e.g P.E hub scheme) and our extra-curricular sports providers.</li><li>5) The children have access to high quality play and sports resources during break times and run the Daily Mile.</li><li>6) Teachers are using interactive learning in the classroom e.g BBC Sports Supermovers curriculum based video clips for both KS1 and KS2, children complete movement based times table activities e.g Times Table Zumba.</li><li>7) We are continuing to reachout to the local community for specialist provision e.g Berkshire Ballroom provided the Lindy Hop dance training for Year 6 linked to their curriculum work on WWII.</li></ol> | <p>The school is always looking for opportunities to develop their sports provision further including:</p> <ol style="list-style-type: none"><li>1) Continue to reach out to the local community for support e.g dance specialists, gymnastic specialists and local secondary schools to enable us to use their facilities e.g equipment and swimming pools. This will enable us to broaden our provision and provide enhanced learning opportunities.</li><li>2) To develop the lunchtime intra school activities led by the school House Captains to include all children. As they are child led this will encourage and motivate the other children to participate.</li><li>3) Continue to review the teachers knowledge and skills sets to ensure CPD is provided as required.</li></ol> <p>Due to Covid-19 and the restrictions placed on school setting, some of the proposed foci and next steps have been delayed or postponed until restrictions are eased.</p> |

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| Meeting national curriculum requirements for swimming and water safety                                                                                                                                                                            | Please complete all of the below |
| What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br>Note: Even though children may swim in other years we report on their attainment on leaving primary school | 100%                             |
| What percentage of your current Year 6 cohort use a range of strokes effectively (i.e front crawl, backstroke and breaststroke)?                                                                                                                  | 100%                             |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?                                                                                                                                       | 96%                              |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                   | No                               |

### Action Plan and Budget Tracking

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| Academic Year: 2020-2021                                                                                                          |                                                                                                                                                                                                                                                     | Total Allocated: £17,756                                                    |                                                          | Last Updated: May 2020                                                                                                                                                                                                                         |                                                                                                                                                                  |
| Key Indicator 1 - The engagement of all pupils in regular physical activity- at least 30mins of physical activity a day in school |                                                                                                                                                                                                                                                     |                                                                             |                                                          |                                                                                                                                                                                                                                                |                                                                                                                                                                  |
| School focus with clarity on intended impact on pupils                                                                            | Actions to achieve:                                                                                                                                                                                                                                 | Funding Allocated:                                                          | Evidence and impact:                                     | Sustainability and suggested next steps:                                                                                                                                                                                                       | Ongoing evaluation:                                                                                                                                              |
| 1) Build movement into curriculum planning                                                                                        | Use facilities like BBC Sports Supermovers and Go Noodle in lessons, use brain gym breaks during lessons and use dance based Times tables starters in maths. Also Orienteering being used within lessons e.g. arithmetic and SPaG focused sessions. | (most videos etc. are free- may want to explore this further in the future) | Children are motivated to learn and move simultaneously. | Explore other opportunities to build movement into classroom based lessons.<br><br>PE lead to attend CPD on exploring active ways to learn in other subjects.<br><br>Review if can mix-up daily mile with short HIIT sessions led by teachers. | Continued throughout lockdown (Zoom).<br><br>Updated list of available and new resources sent to all staff.<br><br>Weekly TA Zumba sessions throughout lockdown. |
| 2) Continue to provide                                                                                                            | Replace any broken playtime equipment and add to                                                                                                                                                                                                    | £2100- equipment<br>£1459- bark                                             | Equipment was purchased. Children                        | Continue to survey children for how to include                                                                                                                                                                                                 |                                                                                                                                                                  |

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| opportunities for children to move during break times                        | existing equipment. Ensure surface under adventure playground is suitable<br>Lunchtime staff to continue to run activities such as Zumba.                                                                                                                                                                                         |                                                               | can choose activities they enjoy and so will choose to be active and devise their own games for sustained enjoyment and participation:<br>Zumba lessons continue to be very popular this year with lots of children participating.<br>Children were able to have House Captains organise preferred competitions in lunchtime. | movement into curriculum and what lunchtime or other school activities they would like to participate in.     | <p>Maintenance of equipment (£800)</p> <p>Annual repairs (£298.58)</p> <p>New Playground equipment (£700.66)</p> <p>Zumba during some break time sessions (KS2). Most children ask for, participate and enjoy sessions.</p> |
| 3) Continue to develop intra-school activities, competitions and Sports Days | House Captains to continue to run intra-school school lunchtime activities and competitions (at least half termly). Other intra-school competitions to be led by staff e.g. Dance, Dodgeball and Kwik Cricket. Sports Day continue to be a House competition and a celebration of all the sport completed in the school all year. | £50 Sports Day cost (carried over to next year due to Covid). | Intra House competitions create engagement and stimulation for all the children to participate.<br>Lunch time activities and extra responsibility for House captains has proved successful.                                                                                                                                   | Dance Show also proved to be very popular last academic Year and was more popular this year. To run annually. | <p>Due to Covid-19 House competitions unable to continue.</p> <p>Due to Covid-19 Sports Day and intra school activities cancelled.</p> <p>Virtual competitions trialled in Year 3</p>                                       |

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| 4) All children participate in 2 P.E lessons a week with a P.E specialist teacher and teaching staff | <p>All children participate at all levels encouraging stretch and challenge for all in knowledge and skills.</p> <p>The copse and grounds are also used for outdoor learning opportunities.</p>                         | £7640 cost of specialist                 | Children develop knowledge and skills within P.E lessons on sports and how and why P.E and sport is important to their own physical and mental wellbeing.                                                           | Children continuing to develop knowledge and take responsibility of warm ups in P.E. This is proving successful in building knowledge. Continue to monitor across the school. | <p>BA Specialist (£10,100) PE lessons continued in school for KW children (Summer 2020) and for all pupils from Autumn 2020.</p> <p>PE lessons continued as part of weekly timetable for children at home during lockdown.</p> |
| 5) Children are encouraged to participate in P.E at all levels including umpiring and refereeing.    | P.E is seen as an opportunity to develop teamwork, leadership and communication skills so MAGT children are encouraged to be team leaders, umpires and referees within P.E sessions or to share their expert knowledge. | Training children in skills are required | By being encouraged to focus on teamwork, leadership and communication skills children are stretching and challenging themselves e.g our County level tennis player can support and umpire games during P.E lessons | Further training and umpiring and refereeing skills to support children's learning. Children have taken a lead in warm up on a basic level.                                   | As part of PE lessons, children continue to take on different roles to demonstrate leadership, teamwork and communication (leading some activities and warm ups).                                                              |

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| 6) Continue to develop ways to clearly link how a person's physical and mental well-being is improved by sports            | Identify and source a scheme and online support that supports children wellbeing. | Conference costs £575<br>Jigsaw PHSE £3005<br>Mental Health Here & Now, learning workshop £1045. | Wellbeing of the children is good and mental health is made more aware throughout the media and PSHE/PE links. This is a continuing indicator. | PE Lead looking to complete this award within the next 3 years. | <p>Greater focus on mental wellbeing due to Covid-19.</p> <p>Staff CPD (Wokingham Borough Council and National College).</p> <p>Support Sessions with Horses (£587.50)</p> |
| <b>Key Indicator 2 - The profile of PE and sport being raised across the school as a tool for whole school improvement</b> |                                                                                   |                                                                                                  |                                                                                                                                                |                                                                 |                                                                                                                                                                            |
| School focus with clarity on intended impact on pupils                                                                     | Actions to achieve:                                                               | Funding Allocated:                                                                               | Evidence and impact:                                                                                                                           | Sustainability and suggested next steps:                        | Ongoing evaluation:                                                                                                                                                        |

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| 1) Assemblies based on sporting activities and sporting heroes                                                                     | Continue to bring sporting heroes into school, such as Olympic medallists and ice hockey players. Use role models of older children to inspire. Share children's own sporting achievements in assemblies e.g. Year 6 girl horse riding medals, Year 2 boys ice hockey achievements, Year 6 boy football achievements (Berkshire Elite). | £1460                    | <p>Children are inspired (stretch and challenge) to try different sports and can see that success is achievable by their peers. They may also use sports equipment they may not have tried before.</p> <p>Children can also identify experts in the school whom they can talk to about possible opportunities. Recently had Kimberley Renicks (Judo champion) into school.</p> | <p>Continue to find inspirational role models in sport to have in for assemblies and sports based days.</p> <p>Continue to share individual children's or staffs successes in sport (e.g one teacher shared her experience as part of the GB Women's Dragon Boat racing team and running a 10km).</p> <p>Monitor impact of information shared with families and what else they may want to see.</p> | <p>Due to Covid-19 many assemblies have been unable to go ahead (outdoor only) and sporting expert visits postponed.</p> <p>Paralympic workshop (£495)</p> |
| 2) All sporting achievements are shared with the wider school community in school newsletters and photos on the learning platform. | 2) Continue to add information to weekly newsletters and update Learning Platform.                                                                                                                                                                                                                                                      | £200 website development | Children can enthusiastically and readily share information about all the sporting opportunities in the school with families.                                                                                                                                                                                                                                                  | Children are reminded to bring in sporting achievements to share. Also ensure there is a list of upcoming events maintained on the display board so children know what is coming and can ensure participation.                                                                                                                                                                                      | <p>Sporting achievements continue to be celebrated within classes. (Fewer achievements due to Covid-19 and restrictions on sports clubs).</p>              |

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| 3) P.E display board centrally situated in school so easily accessible by all and focus on stretch and challenge for all                                     | 3) Individual children's achievements inside/outside of school are celebrated. Team results and achievements are celebrated. Also celebrate children's achievements at residential visits and outward bound activities. There is space also available for information on clubs. | £20 cost of boarding and printing of photos etc.<br><br>Cost of monitoring equipment e.g. cameras, recording equipment | Children can enthusiastically and readily share information about all the sporting opportunities in the school with friends.<br><br>Review with children what House competitions the children would like- Orienteering club was wanted by Year 6s. | Continue to monitor and evaluate any additional talents, beyond those taught at school, be showcased and built upon across the school into possible clubs. | Due to Covid-19 there have been fewer sporting achievements as some clubs have been unable to open.<br><br>Continue to monitor with easing of restrictions. |
| 4) Continued development of intra-school House competitions to encourage team building and links to our schools values e.g courage, resilience, perseverance | House Captains to develop lunchtime competitions and P.E co-ordinator plan House Competitions e.g Dance and dodgeball across the school                                                                                                                                         | equipment and marketing costs                                                                                          | The increased participation from the school for House Captains leading competitions was successful in building school values and encouraging participation.                                                                                        | Continue to monitor House Captains taking a lead to help increase sporting awareness and opportunities throughout the school.                              | Participation in some intra school virtual competitions (Year 3) - Autumn 2020                                                                              |
| 5) In line with the school focus on MAGT- children and parents/carers are surveyed about                                                                     | Allows the teaching staff to identify talent which may extend beyond school and which can be extended and utilised in lessons                                                                                                                                                   | £30 printing costs and analysis cost (time)                                                                            | Identification of different children excelling in different sporting opportunities and                                                                                                                                                             | Useful tool to review annually the identification of pupils exceeding in various sports. To further                                                        | Update of questionnaire when restrictions are                                                                                                               |

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| children's sporting talents in an annual written questionnaire         |                                                                                       |                                                                                            | exceeding achievements including horse riding and tennis.                                                                                                                                                                         | the sporting opportunities for all the children.                                                       | eased (Autumn 2021?)                                                  |
| 6)To achieve the AfPE Sports Quality Mark Award- recognised Nationally | Staff have attended training meetings and completed the online data gathering scheme. | £275 cost of award and time to complete online scheme and costs of staff to attend events. | By achieving the award the school can celebrate the range of events the school successfully participates in and the good teaching and learning that is happening within the school.<br>To feel proud of the school's recognition. | Having reviewed the criteria we can achieve this and will apply this coming academic year after covid. | Due to Covid-19 Sports Quality Mark has been postponed (Autumn 2021?) |

### Key Indicator 3 - Increased confidence, knowledge and skills of all teaching PE and Sport

| School focus with clarity on intended impact on pupils                                  | Actions to achieve:                                                                                                   | Funding Allocated:                | Evidence and impact:                                                                                                                  | Sustainability and suggested next steps:                                                                                                                                            | Ongoing evaluation:                                                                                          |
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| 1)The development of all pupil's physical, social and cognitive development through P.E | Purchasing of PE Hub scheme to increase confidence in subject knowledge when teaching P.E.                            | £455 cost of scheme               | Development, consolidation and enhancement of all teaching staff's knowledge and skills base to confidently and effectively teach P.E | Continue to monitor teaching of PE through lesson observations and planning. Annual survey to audit teacher's knowledge and skills sets, continued used of specialise P.E teachers. | Staff and subject leader continue to monitor PE. Continued to share examples of good practice amongst staff. |
| 2) Continuous Professional Development (CPD) opportunities are                          | Focus on specific needs in teaching team and send staff accordingly so information can be confidently disseminated to | cost of training and supply cover | 86% of children were at ARE or above. Continue to develop this further in the academic year.                                          | Review the assessment process for P.E and ensure it continues to be effective in identifying                                                                                        | National College - staff can all access new, relevant CPD content                                            |

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| available for all staff                                                                               | all staff increasing knowledge, skills and confidence all round.                                                    |                                       | Continuing improvement in teaching of PE and sharing of good practices across teaching staff.<br><br>Children's skills in P.E are improved and mastered.                                                     | children's attainment in the subject.<br><br>Continue to review SEN children's needs in relation to sporting activities and possible training requirements. | (Teachers and TA's)<br><br>Continue to monitor SEN involvement (Active Kids Inclusion PE Course - April 2021)            |
| 3) Continued use of specialist P.E teacher who broadens the teaching staff's experience and knowledge | Children receive first quality teaching and staff continue to master the craft of teaching quality P.E through CPD. | cost of specialist (cost shown above) | Attending P.E network meetings enables the sharing of good practices (which can be filtered down to all staff) and creates links for inter-school events and competitions. This ensures good quality of P.E. | Continue to fund and monitor teaching through observations and CPD of staff.                                                                                | Staff continue to observe PE specialist.<br><br>PE specialist available to provide help or answer questions when needed. |
| 4) PE network meetings and forums attended by PE co-ordinator                                         | Ensure dates of meetings are communicated.                                                                          | £175 cost of cover                    |                                                                                                                                                                                                              |                                                                                                                                                             | Network meetings postponed due to Covid-19.                                                                              |
| 4) An assessment /monitoring scheme for assessment is in place.                                       | All elements for P.E are effectively monitored by all the teaching staff and the specialist teacher.                | Covered under P.E hub scheme          | For all staff to ensure progression of skills stretching and challenging the children.                                                                                                                       | Commit to 1 staff meeting (part of a meeting) to review P.E.                                                                                                | Foundation subject assessment and tracking staff meetings. Deep dive - opportunity to ask and answer                     |

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| 6) There is annual inspection of all sports equipment to ensure it is safe as possible for lessons                                                            | Inspection arranged in summer term and monitored by the school business manager        | £549 inspection costs for maintenance & repairs | Staff can confidently teach all PE lessons knowing the equipment is safe to use                                                                                                                                                                             | Maintain annually for children to be safe when using the equipment.                                | Annual inspection, maintenance and repairs (£800) (£20)                                                                                                                                                                                                 |
| 7) Training continues to be given to SEN support staff to ensure all children can take part in residential and other trips, sporting events and sports clubs. | Training arranged by PE specialist, PE co-ordinator, SENCO and School Business Manager | Cost covered above                              | Any SEN children can assuredly participate, within the constraints of their need, in residential and other trips, sporting events and sports clubs e.g one child attends a gymnastics and multisport club. Another has taken part in a Curling competition. | Ensure that steps are taken to enable inclusivity e.g extra adults to support in extra-curricular. | National College - all SEN support staff can access relevant training.<br><br>Due to Covid-19 external clubs, trips and competitions postponed.<br><br>Support staff continue to provide support during PE lessons and movement through the curriculum. |

#### Key Indicator 4 – Broader experience of a range of subjects and sports activities

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| School focus with clarity on intended impact on pupils | Actions to achieve: | Funding Allocated: | Evidence and impact: | Sustainability and suggested next steps: | Ongoing evaluation: |
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| Continued use of specialists to teach lessons                             | Continue to use Lindy Hop, Indian and Flamenco Specialists to teach the history of and skills needed for each dance linked specifically to curriculum topics. | £160 for each session<br><br>£140 for dance teacher who built dance routine with whole class (last year) | Children are inspired by these sessions and learn the dances quickly and effectively so it can be showcased to the school or others which has been done through class assemblies this year.<br><br>Teachers can learn the history to the dances and specific steps to consolidate their own learning and enhance their broader curriculum teaching. | Extend to find experts in Country Dancing and Greek dancing to link to dance. Review the costs.<br><br>Also look at experts in other areas e.g gymnastics, yoga. Review costs. | Due to Covid-19 restrictions, unable to have dance specialists in hall.<br><br>Year 4 - used routine from specialist (Flamenco) and taught dance lessons outside.<br><br>Dietician in school to promote healthy lifestyle, diet and exercise (Year 3). |
| Continued development and enhancement of extracurricular clubs e.g tennis | Monitor the effectiveness of extracurricular sporting clubs e.g value for money, skills taught and ensure providers are changed if necessary.                 | cost to parents depending on club<br><br>cost of monitoring                                              | Number of children attending extracurricular clubs maintained or increasing. Positive feedback from those attending.                                                                                                                                                                                                                                | Children to provide feedback on provision at end of each session. Create a pro-forma for feedback to ensure children and parents expectations are being met.                   | Street dance lessons (£270)<br><br>BA Sport Easter camp for KW children (£1200)<br><br>BA Sport May Half Term camp for KW children (£700)                                                                                                              |
| Key Indicator 5 - Increased participation in Sport                        |                                                                                                                                                               |                                                                                                          |                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                |                                                                                                                                                                                                                                                        |

| School focus with clarity on intended impact on pupils                                                                 | Actions to achieve:                                                                                                                                                                                                      | Funding Allocated:                                       | Evidence and impact:                                                                                                                                                                                                                                    | Sustainability and suggested next steps:                                                                                                                                                                                                                    | Ongoing evaluation:                                                                                                                                                                                                                            |
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| A broader range of clubs and activities have been offered this year- including Cheerleading as an extracurricular club | <p>Days allocated to clubs to avoid clashing of sporting extracurricular clubs.</p> <p>Providers reviewed and references and DBS checks completed as necessary</p> <p>Equipment provided by those running the clubs.</p> | Monitoring costs, administrative costs and subsidy costs | Number of children attending extracurricular clubs maintained or increasing. Positive feedback from those attending. Percentages available from admin's registers on increase in numbers from last year/number of children attending more than one club | <p>Continue to monitor impact and enjoyment of children- is attendance good.</p> <p>Monitor cost of clubs</p>                                                                                                                                               | <p>Due to Covid-19 restrictions, clubs have been unable to restart.</p> <p>New provider for after school club with wide range of sports and activities (tennis, football, laser tag, etc.) Children encouraged to spend more time outside.</p> |
| Further House competitions have been set up to ensure a competitive spirit within the school                           | Schedule created of competitions and House Captains designated to run lunchtime competitions. P.E co-ordinator schedules and runs other House Competitions e.g dance and Sports Day.                                     | £200 equipment and supply cover on Sports Day            | Number of children participating in House Competitions increasing and they are doing so with enthusiasm! Children asking for competitions to be set up and run by House Captains. The dance competition had 40 participants from all across the         | <p>Create a House competitions Score Board on P.E display board. Survey children for what sort of competition they would like. Increase number of competitions in house per term.</p> <p>House Captains to ensure competitions are organised regularly.</p> | Due to Covid-19 restrictions, House Captains have been unable to run, organise or participate in competitions.                                                                                                                                 |

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|                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                      | <p>school who devised and learned their own dance routines to a range of music. Created an information board for completed or upcoming events. Celebrate successes at all levels to encourage others to participate.</p> |                                                                                                                                                                                                                   |                                                                                              |
| <p>More children are attending competitive inter-school competitions</p> <p>The School continues to offer information on external clubs and organisations should children</p> | <p>Have joined a new local sports event hub. To enable children to play against other schools.</p> <p>Staffing in places to accompany children to events.</p> <p>Inter-school competitions are generally open to all pupils and who attends is registered in a database. Ensure an equality system operates so that all children have an opportunity to represent the school.</p> | <p>administration costs of being part of the hub and entering etc £100 plus cost of mini buses £100 cost of supply and/or cover cost of monitoring participation</p> | <p>Number of children signing up for inter-school competitions is growing as is the enthusiasm.</p> <p>Percentages attending, percentages committing to more than one event and percentage not attending</p>             | <p>Continue to ensure all children, including SEN and PPG, are encouraged to take part.</p> <p>Developing links with secondary schools to focus on competitive sports e.g. field athletics and cross country.</p> | <p>Due to Covid-19 restrictions, inter-school competitions have been unable to go ahead.</p> |

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