PE Sports Premium Funding

Funding

Total amount allocated for 2024-2025	£17,922
Total amount carried over from 2024-2025	-£2245
Total amount allocated for 2025-2026	£18,090
Total amount of funding for 2025-2026 to be spent and reported by 31st July 2026	£15,592

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it	No

Action Plan 2025-2026 (staring April 2025)

Key Indicator 1: Increasing engagement of children in regular physical activity and support (£9176)				
Intent	**Implementation**		**Impact**	Monitoring
Ensure children have access at lunchtime to a variety of sports on the MUGA	• Use USports to deliver sports coaching at lunchtime • Children offered football and other sports e.g. rounders		• Children have access to structured games activities • Increased awareness of a range of sports • Children are active during lunch breaks	Deputy Headteacher will monitor provision offered by USports with the PE lead.
Children have access to sports equipment to use on the playground at break times e.g. tennis equipment	• Invest in equipment to be used on the playground for breaktimes		• Children have access to a range of activities to play on the playground to encourage movement and fitness	PE lead monitors equipment needs
Sportssafe Compliance	• Health and Safety requirements are met		• Children can access equipment safely	School

PE Sports Premium Funding

Key Indicator 2: Raise the profile of PE and sport across the school to support whole school improvement (£1,172)				
Intent	**Implementation**		**Impact**	Monitoring
Continue to develop the equipment and programmes used to support SEND children in school	• Invest in equipment for sensory circuits • Invest in training for staff on how to run sensory circuits for all age groups		• Children enter school ready to learn	SENDco monitor provision and spend
Provide further sports leadership opportunities for children to support others on the playground	• Invest in training for children • Invest in small PE equipment e.g. agility courses	Further development required next academic year	• Children are engaged in games and play led by their peers (personal development)	Wellbeing lead for children
Intent	**Implementation**		**Impact**	**Monitoring**
Key indicator 3: Offer a broad range of sports and physical activities to all children				
Add playground game markings to KS1 playground surface now it is properly coated	• Obtain quotes for playground markings (involve children in choice)	Playground surface redone during the year and so waited for markings to be completed	• EYFS and KS1 children have playground games to play e.g. counting activities, Goodnight Mr Wolf	PE Lead/ EYFS and KS1 teams School Business Manager/Site Manager
Continue to develop Sports Day (competitive and non-competitive element)	• Review current sports day format and liaise with networks of school • Sports day rewards		• The nature of competitive and non-competitive sport means that children feel a strong TEAM sense of achievement (House competition) • Creates links with the wider community	PE Lead
Have a focused health week/day e.g. Olympians/Paralympians	• Investigate opportunities for providers of unusual sports or opportunities for children to gain insights into how fitness is closely linked to health	Next year will have a Health and Wellbeing week	• Children see a range of sports they may never have considered and understand the positive impact of sport on everyone	PE Lead/PSHE Lead
Continue to develop range of sports clubs offered before and after school	• Review opportunities and offer to children on a termly basis		• Children have a broad range of opportunities to do sports at school	Admin team

PE Sports Premium Funding

	• Use children's voice to explore what children would like to do in these clubs		• Children build a positive attitude to learning new sports	
Key Indicator 4: Staff professional development opportunities to increase skills and knowledge in teaching PE and sport (£575)				
Intent	**Implementation**		**Impact**	**Monitoring**
Ensure all staff have opportunities for training in sports to enhance their teaching	• Review opportunities available and complete a staff audit • Identify and complete training opportunities		• Staff can confidently teach a range of PE units and deliver first quality teaching	PE Lead SLT
Key Indicator 5: Increased participation in competitive sports (£4,473)				
Intent	**Implementation**		**Impact**	**Monitoring**
Attend interschool competitions and sports events	• Identify and sign up for events • Ensure opportunities open to all children e.g. SEND children • Identify staff to attend on behalf of the school • Staff costs for supervising of children in sporting competitions		Increased number children attending sporting events and learning new skills and knowledge	PE Lead

Reviewed	July 2026
Headteacher	Jane Bateman
Subject leader	L.Bragg
Governor Committee	Resources