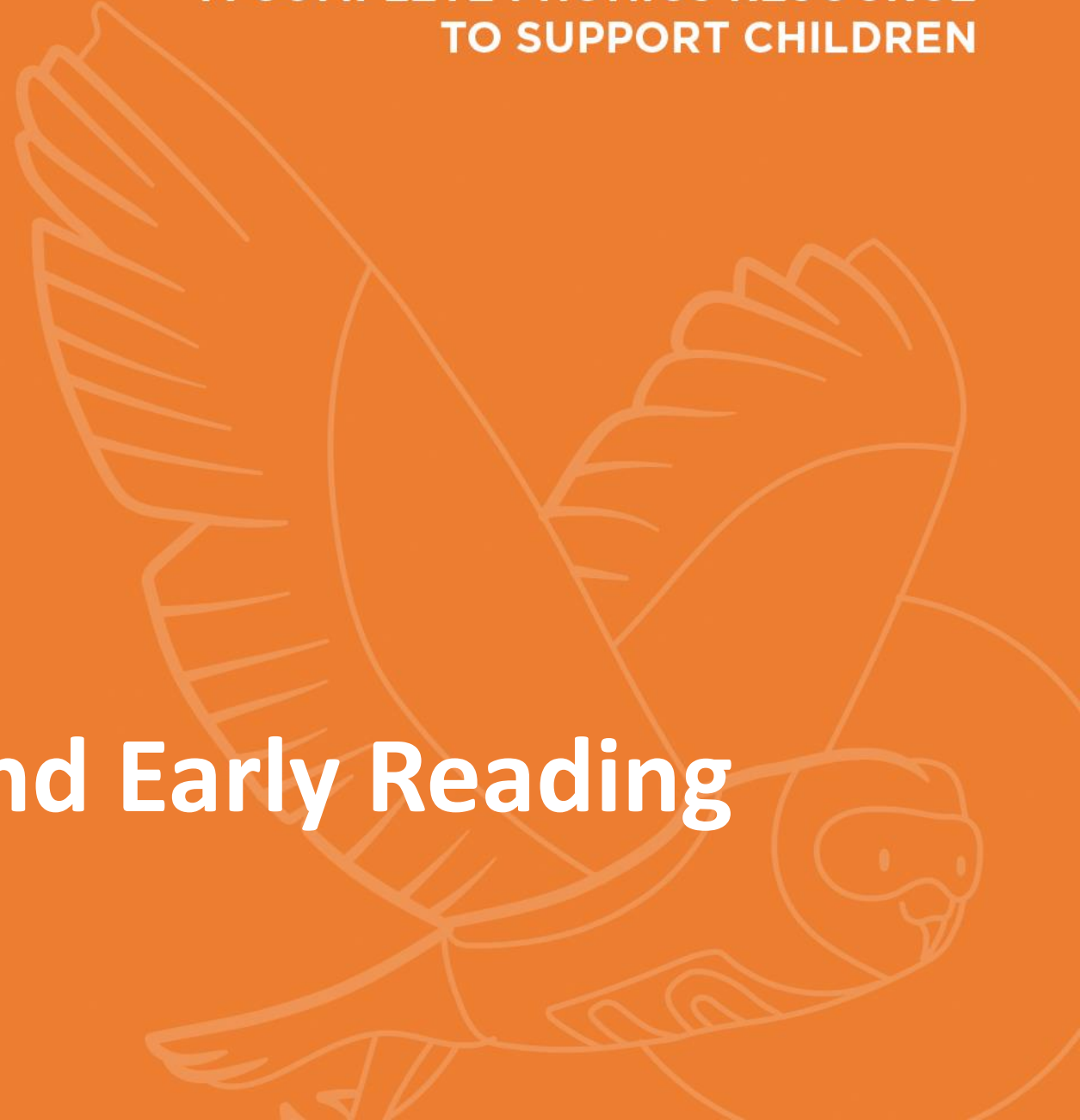




A COMPLETE PHONICS RESOURCE
TO SUPPORT CHILDREN

Farley Hill Primary Foundation Phonics and Early Reading



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**A love of reading is the biggest indicator
of future academic success.**

OECD (The Organisation for Economic Co-operation and Development)

”

How many times have you already read today?

A photograph of a 'Quarterly Utilities Invoice' from Greater Vernon Water Utility. The invoice is on a white background with orange and black text. It includes a table with columns for 'GATE', 'METER NO.', 'NO. OF DAYS', 'CURRENT READING', 'PREV. READING', 'CONSUMPTION', and 'AMOUNT'. The table lists various utility services and their corresponding readings and amounts. At the bottom, there is a section for 'AMOUNT NOW DUE' and a small bar chart.

Phonics

“

Phonics is:

**making connections between the sounds
of our spoken words and the letters that
are used to write them down.**

”

Little Wandle Letters and Sounds Revised



Our school has chosen *Little Wandle Letters and Sounds Revised* as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.





We teach Phonics everyday. It is taught in a 20 minute whole class lesson, where the graphemes are introduced alongside their corresponding phoneme.

We teach children to read words with the new grapheme and practice the skill of blending. We read words both in our phonics sessions and in our reading books.

We also do oral blending with them, for example touch your h-ea-d.

Your child will bring home a sound wallet each week containing the sounds we have been learning. This is for you to practice the individual phonemes as flashcards and put them together to make words.

Blending to read words



Supporting your child with phonics

It is really important that you pronounce the sounds correctly at home if you are supporting your child. These videos are on the website for you to



**Phase 2 sounds taught in
Reception Autumn 1**



**Phase 2 sounds taught in
Reception Autumn 2**



**Phase 3 sounds taught in
Reception Spring 1**

Terminology



Phoneme

Grapheme

Digraph

Trigraph

Blend

Segment

Teaching order

Phase 2 grapheme information sheet

Autumn 1

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 s	 snake	Show your teeth and let the s hiss out ssssss	Under the snake's chin, slide down and round its tail.
 a	 astronaut	Open your mouth wide and make the 'a' sound at the back of your mouth aaa	Around the astronaut's helmet, and down into space.
 t	 tiger	Open your lips; put the tip of your tongue behind your teeth and press ttt	From the tiger's nose to its tail, then follow the stripe across the tiger.
 p	 penguin	Bring your lips together and push them open and say ppp	Down the penguin's back, up and round its head.
 i	 iguana	pull your lips back and make the 'i' sound at the back of your mouth iii	Down the iguana's body, then draw a dot [on the leaf] at the top.
		Open your lips a bit, put your tongue behind your teeth and	Down the stick, up and over the

Phase 2 grapheme information sheet

Autumn 2

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 j	 jellyfish	Pucker your lips and show your teeth use your tongue as you say jjj	All the way down the jellyfish. Dot on its head.
 v	 volcano	Put your teeth against your bottom lip and make a buzzing vvvv	Down to the bottom of the volcano, and back up to the top.
 w	 wave	Pucker your lips and keep them small as you say www	From the top of the wave to the bottom, up the wave, down the wave, then up again.
 x		Mouth open then push the cs/x sound through as you close your mouth cs cs (xx)	Start at the top, then across to the bottom of the box. Start at the top, then across to the bottom of the box.

Tricky words

Some words cannot be read phonetically and so these must be learnt as whole words – we call these ‘tricky words’.

The more children see and read these words the better!

Phase 2

I
no
the
to
go
into

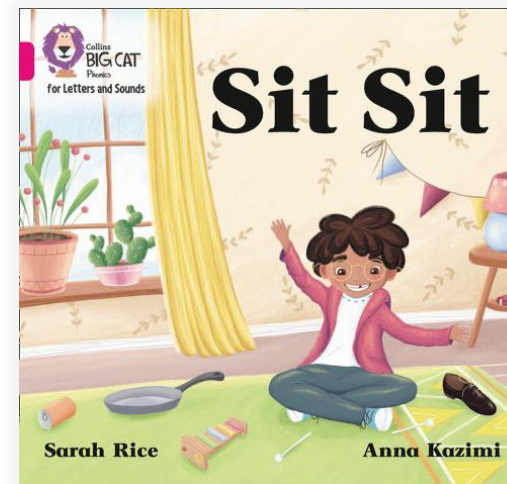
Phase 3

he
she
we
me
be
you
are
her
was
all
they
my

How do we teach reading in books?

Reading practice sessions are:

- 1:1 reading sessions
- taught by a trained teacher/teaching assistant
- taught in small groups.



Reading a book at the right level

This means that your child should:

- Know all the sounds and tricky words in their phonics book well
- Read many of the words by segmenting and blending
- Read 90% of the book without difficulty , boosting confidence





Reading at home

The most important thing you can do is read with your child

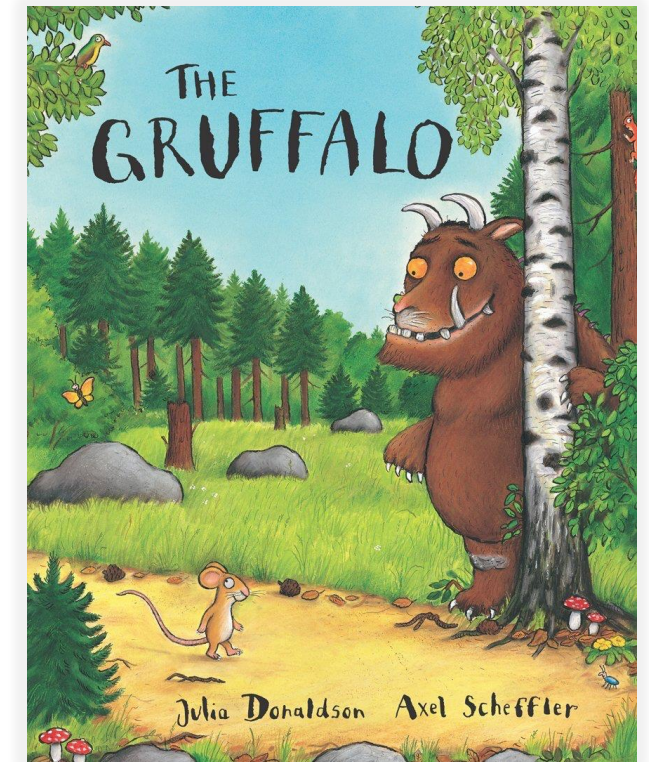
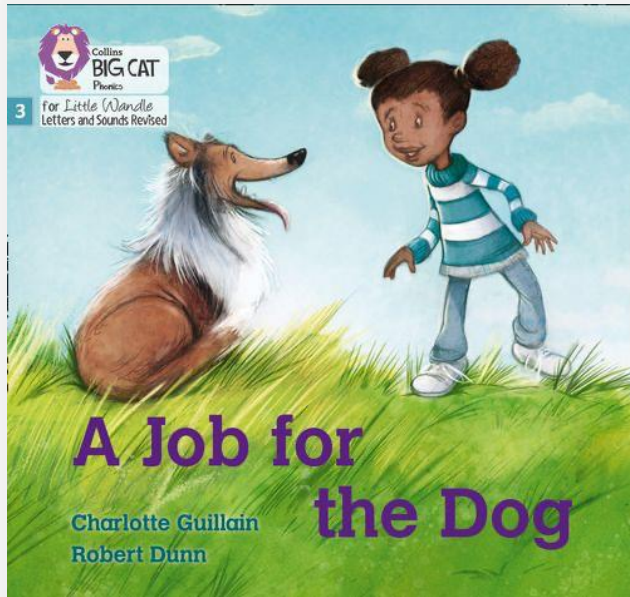


Reading a book and chatting had a positive impact on children's ability to...

- understand words and sentences
- use and learn a wide range of vocabulary
- develop listening comprehension skills.



Books going home





Reading is more than decoding! We want children to ...

- Understand – Do they know what they have read?
- Predict what might happen next
- Recall a story they have heard or read
- Talk about character's feelings
- Give their opinions on a story or book

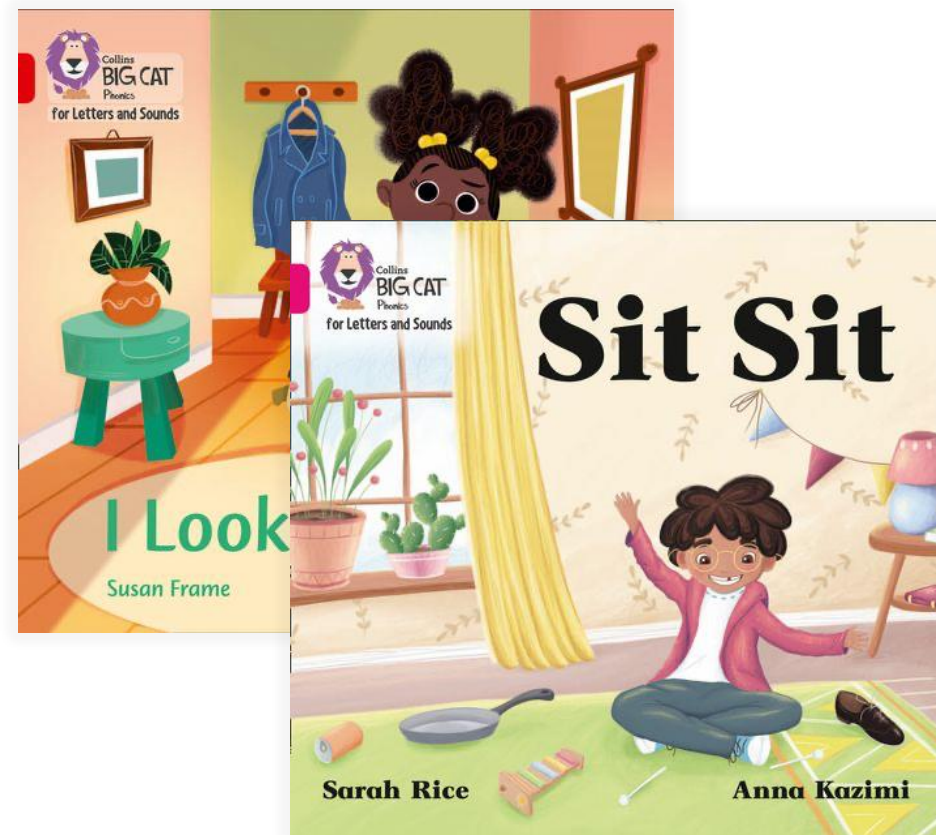
Reading can be done anywhere, at any time
Not just from sharing a book...

Some tricks to try at home...

My turn, your turn	Reading den	Spot the sounds
Read a secret message	Sounds in the bath	Apps
Out and about	Role play	Read anything!

Listening to your child read their phonics book

- Your child should be able to read their book without your help.
- If they can't read a word read it to them.
- Talk about the book and celebrate their success.



Read to your child



The shared book is for **YOU** to read:

- Make the story sound as exciting as you can by changing your voice.
- Talk with your child as much as you can:
 - Introduce new and exciting language
 - Encourage your child to use new vocabulary
 - Make up sentences together
 - Find different words to use
 - Describe things you see.



“

**One of the greatest gifts adults can
give is to read to children**

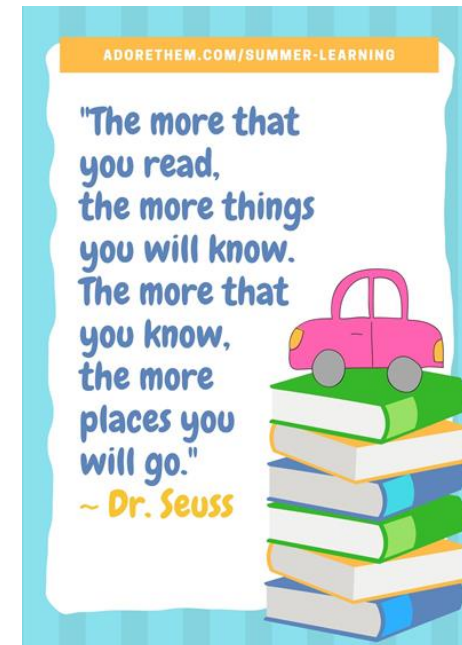
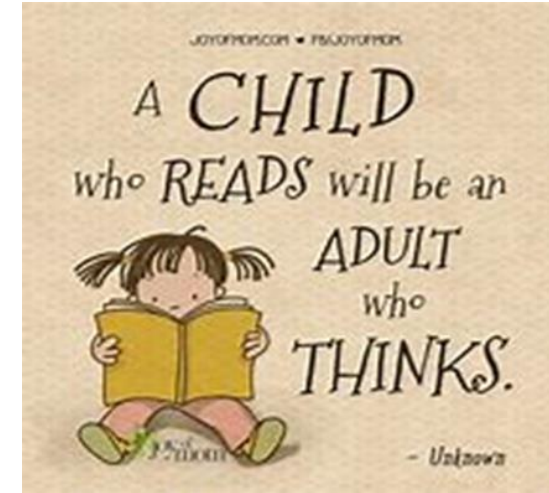
Carl Sagan

”

Our aim is for our children to love stories, to love being read to and to want to learn to read!

Reading is fundamental to life long learning.

It opens up our imagination and takes us to places we can only dream of.





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Any questions?

