



Farley Hill Primary School

Art & Design Policy

Responsibility of	Curriculum Committee
Date of Policy	November 2025
Date of Review	November 2026

Subject

Art and Design is a foundation subject within the National Curriculum.

We want all children to think like artists and designers.

Aims

Our aims are for all the children to:

- Produce creative work, exploring their ideas and recording their experiences
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques
- Evaluate and analyse creative works using the language of art, craft and design
- Know about great artists, craft makers and designers, and understand the historical and cultural developments and impact of their art forms.

Delivering the Curriculum

In the Foundation Stage elements of Art and Design are explored through the Foundation Stage Expressive Arts and Design /Physical Development areas of learning and are incorporated into the termly topics.

In KS1 and KS2 Art and Design is based on the National Curriculum.

Please see curriculum coverage for each year group on the Learning Platform.

Organisation

Children learn individually, in groups, as a whole class or as a whole school on a range of Art and Design topics and also learn how to develop their art skills and associated language. Artefacts, techniques, visits and trips to see artistic talent in action are provided throughout their time in school. Visitors and drama / dance production companies are invited in to share their talents with the children to further enhance the curriculum.

We recognise the importance and value of learning about both current artists and designers and their work as well those from the past. We encourage the children to use these examples as inspiration in their experimentation and their learning.

The teaching and learning in Art and Design is linked to many areas of the curriculum to ensure our curriculum is broad, rich and engaging.

We focus on helping children to understand the similarities and differences between the practices and discipline's, encouraging them to make links to their own work. As they progress through the key stages we aim for them to improve their mastery of art and design techniques using a wide range of materials as well as learning about great artists, architects and designers. We create an ethos where pupils can have and achieve the highest aspirations.

Resources

Resources are available to all teachers in our well stocked art area, which has all necessary equipment to deliver the art curriculum.

Each teacher has access to the Meg Fabian Skills based teaching resource book relevant to their appropriate year group. The library contains a good supply of art /design related books. Children are encouraged to bring items of interest into school to support learning.

Key Stage 2 children have sketch books in which to keep a record of their developing art and design skills throughout Key Stage 2.

Assessment

Children are assessed according to what they know and can do related to the National Curriculum. Teachers continually monitor, assess and make judgements about children's learning. Children identified as More Able or Exceptionally Able and Talented in DT will be monitored.

Health and Safety

All trips and visitors are risk assessed. Safety is the direct responsibility of the class teacher. Correct use of equipment is taught whenever a new technique or tool is used. Children are constantly reminded of safe and correct procedures.

Equal Opportunities

This subject will be accessible to all children irrespective of their ethnic background, gender, disability, religious or linguistic background.

We strive hard to meet the needs of those pups with Special Educational Needs, those with disabilities, those who are more able, those with special gifts and talents and the children who are learning English as an additional language. We take all reasonable steps to achieve this. For further details see separate policies: Inclusion, More Able, Exceptionally Able and Talented.

Monitoring

The Art and Design leader monitors children's learning, wall displays and carries out pupil interviews.

The Art and Design subject leader will support colleagues in the teaching of Art and Design and bring updates to staff meetings.