



Farley Hill Primary School

Geography Policy

Responsibility of	Curriculum Committee
Date of Policy	November 2024
Date of Review	November 2025

Subject

Geography is a foundation subject within the National Curriculum.

We want all children to think like Geographers.

Aims

Our aims are for all children to develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes. We also want them to understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time. We create an ethos where pupils can have and achieve the highest aspirations.

Delivering the Curriculum

In the Foundation Stage elements of Geography are explored through the Foundation Stage Curriculum- Understanding the World and are incorporated into the termly topics.

In KS1 and KS2 Geography is based on the National curriculum.

We believe that a high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Please see curriculum coverage for each year group on the Learning Platform.

Organisation

Children learn individually, in groups and as a whole class on a range of Geography topics. Children will experience artefacts and trips to site of Geographical interest. Visitors are invited in to share their experience/knowledge of Geography

Resources

A variety of resources are available to all teachers. The library contains a good supply of related books including atlases. Children are encouraged to bring items of interest into school to support learning.

Assessment

Children are assessed according to what they know and can do related to the National Curriculum. Teachers continually monitor, assess and make judgement about children's learning. Children identified as exceeding/talented in Geography are put onto the MA, G & T register and monitored.

Health and Safety

All trips and visitors are risk assessed. Safety is the direct responsibility of the class teacher.

Equal Opportunities

This subject will be accessible to all children irrespective of their ethnic background, gender, disability, religious or linguistic background.

We strive hard to meet the needs of those pupils with special educational needs, those with disabilities, those who are more able, those with special gifts and talents and the children who are learning English as an additional language. We take all reasonable steps to achieve this. For further details, see separate policies: Inclusion, More Able Gifted and Talented.

Monitoring

Geography subject leader monitors children's learning, wall displays and carries out pupil interviews.

The Geography subject leader will support colleagues in the teaching of Geography and bring updates to staff meetings.