



Farley Hill Primary School

History Policy

Responsibility of	Curriculum Committee
Date of Policy	November 2025
Date of Review	November 2026

Subject

History is a foundation subject within the National Curriculum.

We want all children to be curious Historians.

Aims

Our aims are for all children to gain an understanding and knowledge of Britain's past and that of the wider world. To understand the challenges and changes in people's lives and relationships between people in the past and relate to the present day.

We want children to have these key skills:

Critical thinking skills: be curious and use logic to ask questions.

Communication skills: explain and inform by writing and speaking well.

Read critically: search for clues in texts, documents and images.

Find and retrieve evidence: this includes both primary and secondary sources. Handle sensitive evidence carefully and responsibly.

Develop keen judgement and make reasoned decisions: this includes making moral and ethical choices.

A good historian tries their best to get as close to the truth as possible and does not allow personal bias to sway their findings. Key traits to develop are integrity, determination and empathy - to put yourself in someone else's shoes.

We create an ethos where pupils can have and achieve the highest aspirations.

Delivering the Curriculum

In the Foundation Stage elements of History are explored through the Foundation Stage Curriculum- Understanding the World and are incorporated into the termly topics.

In KS1 and KS2 History is based on the National Curriculum.

We believe that a high-quality History education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Children should know and understand the History of Britain in understanding the impact of history in chronological order but also to enable them to access a deeper

understanding of some periods of history. The children will understand how people's lives have shaped Britain and how Britain has influenced and been influenced by the wider world. They will be able to make links from previous learning to their current learning.

Key Skills for our historians:

Interpretation

Investigation

Chronological understanding

Knowledge and understanding of events

Knowledge of people and changes in the past

Presenting, organising and communicating information and ideas

Organisation

Children learn individually, in groups and as a whole class on a range of Historical topics.

Children will work with artefacts and experiences trips to site of historical interest. Visitors are invited in to share their experience/knowledge of history. Some classes will also explore history through focused history days led by our own staff and school trips to places of interest e.g. Ashmolean Museum.

Resources

Resources are available to all teachers. The library contains a good supply of related books. Children are encouraged to bring items of interest into school to support learning.

Assessment

Children are assessed according to what they know and can do related to the National Curriculum. Teachers continually monitor, assess and make judgement about children's learning. Children identified as exceeding/talented in History are put onto the MA, EA & T register and monitored.

Health and Safety

All trips and visitors are risk assessed. Safety is the direct responsibility of the class teacher.

Equal Opportunities

This subject will be accessible to all children irrespective of their ethnic background, gender, disability, religious or linguistic background.

We strive hard to meet the needs of those pupils with special educational needs, those with disabilities, those who are more able, those with special gifts and talents and the children who are learning English as an additional language. We take all reasonable steps to achieve this, for further details see separate policies: Inclusion, More Able, Gifted and Talented.

Monitoring

History subject leader monitors children's learning, wall displays and carries out pupil interviews.

The History subject leader will support colleagues in the teaching of History and bring updates to staff meetings.