



Farley Hill Primary School

Languages Policy

Responsibility of	Curriculum Committee
Date of Policy	November 2025
Date of Review	November 2026

Subject

Languages is a Key Stage Two subject within the National Curriculum.

Learning a foreign language is a life-long skill which opens up avenues of communication and provides an opening to other cultures. A high-quality languages education fosters pupils' curiosity and deepens their understanding of the world. Our teaching enables pupils to express their ideas and thoughts in another language. It provides opportunities for them to communicate, learn new ways of thinking and read literature in the original language.

Aims

The National Curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied

Delivering the Curriculum

In the Foundation Stage and Key Stage 1 elements of foreign languages are explored through simple exposure to French language, such as answering the register or counting.

In KS2 Modern Foreign Language is based on the new curriculum.

Please see curriculum coverage for each year group on the Learning Platform.

Resources

Resources are available to all teachers, including the online resource Grammarsaurus. The library contains a good supply of related books. Children are encouraged to bring items of interest into school to support learning. We endeavour to build links with French schools as

well as using parents and our school community to help support the teaching and learning of conversational languages.

Assessment

Children are assessed within each session according to what they know and can do related to the National Curriculum. Teachers continually monitor, assess and make judgements about children's learning.

Health and Safety

All trips and visitors are risk assessed. Safety is the direct responsibility of the class teacher.

Equal Opportunities

This subject will be accessible to all children irrespective of their ethnic background, gender, disability, religious or linguistic background.

We strive hard to meet the needs of those pupils with special educational needs, those with disabilities, those who are more able, those with special gifts and talents and the children who are learning English as an additional language. We take all reasonable steps to achieve this. For further details, see separate policies: Inclusion, More Able, Gifted and Talented.

Monitoring

The language subject leader monitors children's learning, wall displays and carries out pupil interviews to assess the teaching and learning of languages across the school.

The Language subject leader will support colleagues in the teaching of Languages, update staff to support professional development and feedback to Governors about Languages across the school.