



Farley Hill Primary School

Physical Education Policy

Responsibility of	Curriculum Committee
Date of Policy	September 2025
Date of Review	September 2026

Subject

Physical Education is a core subject within the National Curriculum.

We want all children to develop their knowledge of healthy lifestyles, take part in physical activity in- and outside of school and look up to positive sporting role models. We create an ethos where pupils can have and achieve the highest aspirations.

Aims

Our aims are for all children to develop competence to excel in a broad range of physical activities, are physically active for sustained periods of time, engage in competitive sports and activities and lead healthy, active lives.

Delivering the Curriculum

In the Foundation Stage, elements of Physical Education is explored through the Foundation Stage Curriculum area of Physical Development – ‘Gross Motor’ and ‘Fine Motor’. Cross-curricular links with topic work are often made and used as well. Children have an outdoor area attached to their classroom for daily physical activity.

In KS1 and KS2, the Physical Education is based on the new curriculum. It is delivered by ‘The PE Hub’. The sports’ funding is being used to develop class teacher’s knowledge of the subject by having an experienced sport coach teaching one hour of physical education per class per week. See the sports funding statement on the learning platform. All children have access to at least two hours of physical education a week.

Please see curriculum coverage for each year group on the Learning Platform.

Organisation

Children learn individually, in teams and as a whole class on a range of skills, activities and sports. The pupils are encouraged to take part in local tournaments with other schools and external coaches visit the school on a weekly basis to help class teachers teach lessons and also run a variety of before- and after-school clubs. Secondary schools and local expertise are used to support and enhance our Physical Education curriculum. We recognise the importance and value of sports in Physical Education teaching and regard this as an important way of stimulating interest in the pupils. We aim to provide an assortment of

opportunities for pupils to become physically confident in a way which supports their health and fitness. Support of a healthy lifestyle is taught through our PSHE scheme 'Jigsaw' so that children with the idea that they can be healthy without being 'good' at a particular sport. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect. When children have represented the school in sporting activities, their successes are shared with parents via the weekly school newsletter and in whole school assemblies. Children are encouraged to bring items of interest into school such as trophies and certificates to support learning.

Cross-curricular links are often made within the classroom to link to sporting events happening at the time, for example, Football world cup and Olympic Games to ensure our curriculum is broad, rich and engaging.

Resources

Resources are available to all teachers. The PE container and the hall are both stocked with a wide variety of suitable equipment for all ages.

Assessment

Children are assessed according to what they know and can do, related to the National Curriculum. Teachers continually monitor, assess and make judgements about children's learning. Children's learning is recorded in notes and photographs. Children identified as exceeding/talented in PE are put onto the MA, EA & T register and monitored.

Health and Safety

All trips and visitors are risk assessed and DBS checked. Safety is the direct responsibility of the class teacher.

Equal Opportunities

This subject will be accessible to all children irrespective of their ethnic background, gender, disability, religious or linguistic background.

We strive hard to meet the needs of those pupils with special educational needs, those with disabilities, those who are more able, those with special gifts and talents and the children who are learning English as an additional language. We take all reasonable steps to achieve this. For further details, see separate policies: Inclusion, More Able, Exceptionally able and Talented.

Monitoring

The Physical Education subject leader monitors children's learning and carries out pupil interviews. A school sports census is carried out throughout the whole school and through it, data is collected on able, gifted and talented pupils.

The Physical Education subject leader will support colleagues in the teaching of Physical Education and bring updates to staff meetings.