



Farley Hill Primary School

RE Policy

Responsibility of	Curriculum Committee
Date of Policy	November 2025
Date of Review	November 2026

Subject

RE is a statutory subject within the National Curriculum. It is compulsory for all children, including those in Reception class who are less than 5 years old.

We want all children to develop their knowledge and understanding of Christianity, other principal religions, other religious traditions and world views.

Aims

We feel that Religious Education should help pupils to:

Learn about religion by

- Acquiring and developing knowledge and understanding of Christianity and other principal religions represented in Great Britain and our school.
- Developing an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures.

Learn from religion by

- Developing a positive attitude towards other people, respecting the right to hold different beliefs from their own and towards living in a society of diverse religions.
- Developing the ability to make reasoned and informed judgements about religious and moral issues with reference to the teachings of the principal religions represented in Great Britain.
- Enhancing their spiritual, moral, social and cultural development.

Delivering the Curriculum

In the Foundation Stage elements of RE are explored and delivered through the Foundation Stage Curriculum - Understanding the World and Personal, Social and Emotional Development areas. Elements are incorporated into the termly topics.

In KS1 and KS2, we follow our scheme built around the local Standing Advisory Council on Religious Education and National Association of Teaching Religious Education (NATRE). This scheme brings RE to life through fun and engaging learning, which encourages class discussion and questioning.

Please see curriculum coverage for each year group on the Learning Platform.

Organisation

Children learn individually, in groups and as a whole class. Artefacts and trips to places of Religious interest can also occur. Visitors are invited in to share their experience/knowledge of Christianity and other religions. Assemblies are held every day which are of a Christian nature but also cover other religions, celebrations, festivals, world events and the values we hold in school.

We focus on helping children to understand that Religious Education provokes challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human.

Resources

Resources are available to all teachers. The library contains a good supply of related books. Children are encouraged to bring items of interest into school to support learning.

Children who are from other religions are also encouraged to come in and celebrate their faiths and traditions.

Teachers will make use of visits, artefacts, discussion, storytelling, and a variety of methods in order to enable children's learning.

Assessment

Children are assessed according to what they know and can do related to the National Curriculum. Teachers continually monitor, assess and make judgement about children's learning. Children identified as exceeding/more able in RE are put onto the More Able, Exceptionally Able and Talented.

Health and Safety

All trips and visitors are risk assessed. Safety is the direct responsibility of the class teacher. All staff have undergone PREVENT training to recognise and support individuals who are at risk of radicalisation.

Equal Opportunities

This subject will be accessible to all children irrespective of their ethnic background, gender, disability, religious or linguistic background.

We strive hard to meet the needs of those pups with Special Educational Needs, those with disabilities, those who are more able, those with special gifts and talents and the children who are learning English as an additional language. We take all reasonable steps to achieve this. For further details see separate policies: Inclusion, More Able, Gifted & Talented.

Monitoring

RE subject leader monitors children's learning, wall displays and carries out pupil interviews.

The RE subject leader will support colleagues in the teaching of RE and bring updates to staff meetings.

Right to Withdrawal

At Farley Hill Primary School we are an inclusive community but recognise that parents have the legal right to withdraw their children from religious education or collective worship.

Parents wishing to exercise this right are asked to write to the Headteacher who will then invite parents into school and set out the options open to parents as set out in education law.

However, the right of withdrawal does not extend to other areas of the curriculum when, as may happen on occasion, spontaneous questions on religious matter are raised by pupils or there are issues related to religion that may arise in other subjects.