

Welcome to
Woodlands Nursery
Farley Hill Primary School

Meet the Nursery Team

- Class teacher: – Mrs Reed
- Early Years Practitioners: – Mrs Best and Miss Paul
- Teaching Assistant 1:1: – Mrs Hoptroff



Mrs Reed



Mrs Best



Miss Paul



Mrs Hoptroff

All of the staff working in the Nursery will get to know your child extremely well.

Parent Teacher Communication

- We believe a successful start to Nursery involves a strong partnership between home and school. The Nursery teacher will be on the door each day at drop off or pick up. Please feel free to pass on any essential messages here.
- If you need to talk to your child's teacher in greater detail, please make an appointment via the school's office.
- The school newsletter has a dedicated section for Nursery news and you can also find these weekly updates on the school's learning platform.
- All children will have a parents' evening meeting and an end of year report.
- During the year there will be opportunities for informal drop-in sessions where you can spend time in the Nursery with your child sharing their play and learning.

Nursery Timings

All Day	Mornings	Afternoons
Session is 8.30am – 11.30am, then 12.30pm – 3.30pm. You can drop off your child between 8.30am – 8.40am at the Nursery gate. Please collect your child at 3.30pm from the Nursery gate.	Session is 8.30am – 11.30am You can drop off your child between 8.30am – 8.40am at the Nursery gate. Please collect your child at 11.30am from the Nursery gate.	Session is 12.30pm – 3.30pm You can drop off your child at 12:30pm promptly at the Nursery gate. Please collect your child at 3.30pm from the Nursery gate.

- In the event you are late dropping off or picking up please report to the school office.
- Please inform staff of any changes in collection in person, by phone 0118 973 2148 or by sending an email to: office@farleyhill.wokingham.sch.uk

Typical Nursery session

- Self-registration
- Child-initiated play in the provision
- Carpet focus time:
 - Register and days of the week song
 - Teaching (different area of focus each day)
- Children engage in continuous provision indoors and outdoors with focused adult support
- Adult led activity related to specific learning focus, either 1:1 or in small groups
- Fruit snack
- Group time: Singing / Early phonics / Story
- Goodbye song
- End of session



Our Nursery

Our continuous provision and outdoor environment are designed to support our curriculum and foster independence, curiosity and creativity in play.

Indoor Classroom



The classroom is designed to help children develop their own sense of independence in play while providing challenge for all. There is space for music, collaboration, quiet and talk.



Nursery is zoned so that children can access creative, imaginative, exploratory, role play, construction, small world, playdough, reading, mark-making and maths play.

Outdoor Classroom



Nursery children have as much access to the outdoor classroom as possible.



The scale and level of physical challenge in their play is often greater outdoors so helps to develop children's gross motor skills, spatial awareness and coordination.

The Copse



The Copse is a haven for wildlife and enables the children to connect and explore the natural environment and witness the changes of the seasons firsthand.

Playground



The children use the mixed use games area and playground for P.E. and play. Running, walking and climbing are vital to develop gross motor skills, upper body and core strength.

The Library



The children regularly visit the school library to choose a book and share a story.

Dance Studio



We use the Dance Studio for indoor P.E., active games, music and Yoga.

Our Early Years curriculum

- Focuses on the prime areas of development to begin with in Nursery but soon applies skills learned to specific areas.
- Holistic approach and spiral learning through play. Recognises that children learn at different rates and in different ways.
- Based on the Statutory framework and guidance provided by Development Matters 2021 and Birth to Five Matters 2021

Prime Areas

Communication
and Language

Physical
Development

Personal Social
Emotional
Development

Specific Areas

Literacy

Maths

Understanding
the World

Expressive Art
and Design

Seven areas of learning and development in the EYFS

*The **three prime areas** are crucial for igniting children's curiosity and enthusiasm for learning.*



Communication and Language



Personal, Social and Emotional Development



Physical Development

*The three prime areas are strengthened and applied through the **four specific areas**.*



Literacy



Mathematics



Understanding the World



Expressive Arts and Design

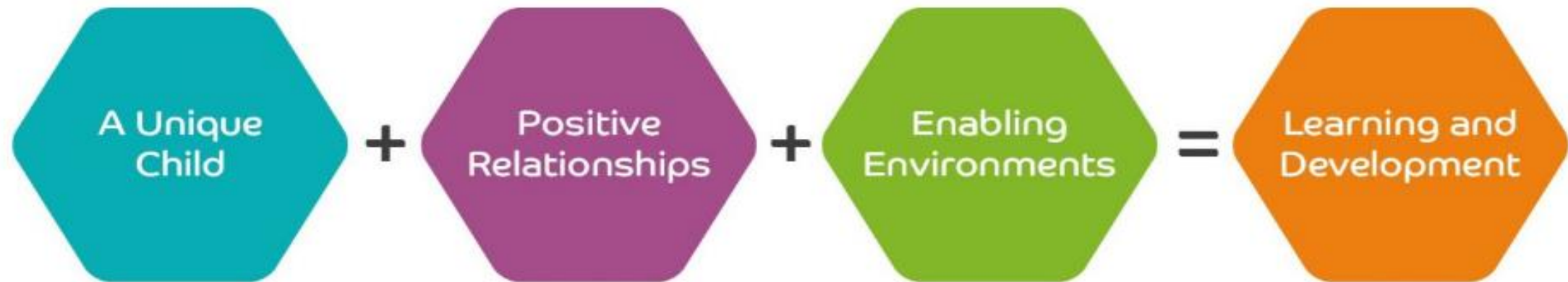
The three Characteristics of Effective Teaching and Learning

[When we see a baby in their cot](#), we're looking at 'the greatest mind that has ever existed, the most powerful learning machine in the universe.'

We can help children become even more powerful learners through three **Characteristics of Effective Teaching and Learning**:

- ***playing and exploring*** - I investigate and experience things, and 'have a go'.
- ***active learning*** – I concentrate and keep on trying even when I encounter difficulties. I enjoy achieving.
- ***creating and thinking critically*** – I am learning to develop my own ideas, make links between ideas, and develop strategies for doing things.





Every child is a **unique child**, who is constantly learning and who can be resilient, capable, confident and self-assured.

EYFS Statutory Framework

Children learn to be strong and independent through **positive relationships**.

EYFS Statutory Framework

Children learn and develop well in **enabling environments** with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time.

EYFS Statutory Framework

(Recognise the importance of **learning and development**. Children develop and learn at different rates.

EYFS Statutory Framework

Practitioners

- observe and understand each child's development and learning, assess progress, plan for and act on next steps
- support babies and children to develop a positive sense of their own identity and culture
- identify any need for additional support
- keep children safe
- value and respect all children and families equally

Positive relationships are

- warm and loving, and foster a sense of belonging
- sensitive and responsive to the child's individual needs, feelings and interests
- supportive of the child's own efforts and independence
- consistent in setting clear boundaries
- stimulating
- built on key person relationships in early years settings

Enabling Environments

- value all people
 - value development and learning
- They offer
- stimulating resources and spaces, inside and outside, relevant to all the children's cultures and communities
 - rich learning opportunities through play and playful teaching
 - support for children to take risks and explore

Learning and Development

Practitioners teach children by ensuring challenging, playful opportunities across the Prime and Specific areas of development and learning.

They foster the characteristics of effective early learning

- Playing and exploring
- Active learning
- Thinking creatively and critically

Snack

Children are offered fresh fruit snack in the morning and in the afternoon.

Children will be offered a drink of milk or water. Please sign up for “Cool Milk” to enable us to share information with and gain funding from the scheme <https://www.coolmilk.com/parents/>.

Every child will be encouraged to join in for snack. There is no need to provide your own snack.

Please send your child with a bottle of plain water which the children can have access to throughout the day to keep hydrated.

Picnic Lunch Club

- We offer a lunchtime picnic club at the rate of £5 per session
- Lunch club is at 11.30-12.30 and children go to the school hall with Nursery staff to eat and then have playtime in The Copse and Nursery.
- If your child is attending for 30 hours, you have the option of collecting your child over the lunch period 11.30-12.30, or paying for them to stay.
- If your child is attending morning or afternoon sessions, they may also attend lunch club if we have space.
- You can select your days from Monday to Friday for the whole term.
- You will receive your invoice monthly in arrears.
- You can use childcare vouchers as well as the tax-free childcare allowance to pay for lunch.
- Once your child is enrolled, you will be given an access letter and code to set up an account on SCOPAY. Accounts are payable monthly in arrears.
- A healthy packed lunch must be provided.
- **We are a nut-free school.** No nuts should be sent in packed lunches. Please check ingredients of snack bars and spreads such as Nutella.

Picnic Lunch

Please provide a healthy packed lunch for your child. Good nutrition can have a profound effect on children's development, behaviour and wellbeing.



If you are stuck for ideas please visit <https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/> for inspiration.

We are a nut-free school. No nuts should be sent in packed lunches. Please check ingredients of snack bars and spreads such as Nutella.

What will your child need each day?

A named bag or rucksack large enough to carry:
Complete change of clothes including several pairs of underwear and socks and a spare pair of shoes

If necessary:

Nappies

Wipes

Nappy sacks

Depending on the weather:

A named coat or waterproof

Named sunhat and suncream applied at home

Named hat and mittens or gloves

A named, clear water bottle

Uniform

We want our children in Nursery to feel part of our whole school community but we also recognise our youngest children are active learners – therefore we have a very simple uniform:

- Joggers, shorts or leggings in black, navy or dark grey
- Farley Hill School Nursery sweatshirt / polo shirt
- Trainers – no laces but any colour
- A coat with a hood
- Wellies: if you have a spare pair they come in very useful on wet, rainy days.
- A Farley Hill Nursery Draw String Bag – (to bring in spare clothes / books etc)
- A Farley Hill bookbag to bring home paintings, drawings and school library book to share at home

You can order uniform via <https://myclothing.com/collections/farley-hill-primary-school-nursery-28078>

Attendance

- Absence: – Please contact the school office by phone on 0118 973 2148 or email office@farleyhill.wokingham.sch.uk if your child will be off sick or for an appointment.
- Sickness and diarrhoea: – your child must be absent for 48 hours from the last bout of illness.
- Temperature: – your child should not come to school if they have a temperature of 38°C or above, even if Calpol has brought it down temporarily.
- Holidays: – term dates are always available on the school website. If you wish to go on holiday during term time you will need to contact the office.
- Although attendance in Nursery/F1 is not statutory, we believe attending regularly helps develop good habits for F2/Reception and beyond.

Medical information

- Please inform us via the pupil information sheet if your child has any allergies, asthma or any other medical needs. PLEASE state this clearly on the form and talk to the Nursery staff. If your child's needs or your contact details change, please let us know as soon as possible.
- Our staff are qualified paediatric first aiders; we will administer first aid if your child needs it during the school day.
- Minor injuries: – If your child has a minor injury at school, we will let you know at the end of the session and a note will be handed to you or will be in their bag. Please check for this each day.
- Head bump: – If your child has a head bump you will be notified by email or phone in line with school policy. A head bump note will be handed to you or will be in their bag.
- Serious injury: – If a child has an accident that we suspect could be a broken limb, parents will be informed immediately. If necessary we will call an ambulance and inform you of its destination. A member of staff will accompany your child in the ambulance should you not be able to meet us at school prior to the ambulance leaving the school site.

What else do I need to know?

Birthdays: – Unfortunately, we cannot give out any treats in Nursery at the end of the school day, due to allergies and specific dietary requirements. We can release your child from their session to handout treats to their friends under parental supervision at the Nursery gate. Thank you for your understanding.

30 hour codes: – Please reapply for your 30 hour funding code each term in advance of the deadlines – 31st August, 31st December and 31st March.

Transition

- We would like to invite you and your child to meet the Team and explore our Nursery for a stay and play session.
- If you are unable to attend this session it would be helpful to have a telephone conversation prior to the start of term to discuss what your child enjoys doing; who will be collecting your child each day and what festivals your family celebrates.
- For those children starting in September a bespoke timetable including a home visit will ensure a smooth settled start to Nursery.
- Please join us in letting your child know what exciting times lie ahead!

Getting Nursery ready

Please help your child with:

- Toilet training
- Wiping their own bottom effectively
- Hand washing
- Blowing their own nose with a tissue and putting it in the bin
- Dressing themselves - especially putting on their own coat and shoes
- Feeding themselves safely
- Pouring their own drink and using a knife and fork effectively
- Drinking from a water bottle and/or cup

Support their early learning

Talk with / to your child – narrate their play – model back correct pronunciation of words and verb tense – “look you’re sliding down the slide/ we went to the shop”

Sing nursery rhymes / read stories to them daily (5 concepts of print)

Play “I spy” to help children begin to identify start sounds of words

Pretend play / cook with them

Turn taking games / board games / cards

Real life maths opportunities – laying the table, spotting house numbers, counting steps / stairs, matching pairs of socks, counting spoonfuls when cooking

Lots of opportunities to develop gross and fine motor skills at the park or at home monkey bars / climbing / playdoh / drawing / painting

Let children see you write lists / birthday cards etc – to learn the purpose of writing

Look for the initial letter of their name / numbers when shopping / out walking on road signs etc

Help them listen, understand and follow 1, 2 and 3 step instructions.

Further information and resources

About the Early Years curriculum:

- <https://foundationyears.org.uk/files/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>

About health and development milestones in the Early Years and where to turn for support and advice:

- <https://cypf.berkshirehealthcare.nhs.uk/health-and-development/>

Eligibility criteria and applying for 30 hour funding:

- <https://www.childcarechoices.gov.uk/>

Eligibility criteria and applying for Early Years pupil premium funding:

- <https://www.gov.uk/get-extra-early-years-funding>
- [Early Years Pupil Premium Application Form](#)

A stylized landscape illustration featuring rolling green hills in the foreground, a blue sky with white clouds in the background, and a small tree with purple and pink foliage on the left. The text is centered in the upper right area.

Thank you for choosing our Nursery.

We look forward to welcoming you and
your child to our TEAM!
Together Everyone Achieves More

Please get in touch if you have further questions...