

FARLEY HILL PRIMARY SCHOOL



School Accessibility Policy and Plan

Governing Body Responsibility: Curriculum and Premises Committee	Approved: November 2024
Reviewed: November 24	
	Next Review November 2025

This Accessibility Policy and Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Farley Hill Primary School aims to ensure the accessibility of provision for all pupils, staff and visitors to the school.

An Accessibility Plan has been drawn up to cover a three year period. The plan will be updated annually.

The Accessibility Plan contains relevant actions to:

Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.

Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school, such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.

Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities, such as hand-outs, timetables and information about the school and school events. The information will be made available in various preferred formats within a reasonable time frame.

As curriculum policies are reviewed, a section relating to access will be added under the sub-heading Equality and Diversity. The terms of reference for all Governors' committees will contain an item on "having regard to matters relating to Access".

The School Website will make reference to this Accessibility Plan.

We acknowledge that there is a need for on-going awareness raising and training for staff and Governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Farley Hill Primary School Accessibility Plan 2024 to 2027

Priority	Lead People	Strategy/Action	Resources	Time	Success Criteria
Maintain independent access within school	SBM/HT	4 disabled toilets one with a shower facility (Including one on the first floor) with emergency pull cord if needed	Maintenance Costs	Complete	Physical accessibility of school increased
	SBM/HT	One wheelchair accessible lift available	Maintenance Costs	Complete	
	SBM/HT	Disabled parking bays assigned in the visitor and staff car park	Maintenance Costs	Complete	
	SBM/HT	Wheelchair /accessible height of light switches and sockets throughout school. Accessible level Exit green buttons and door releases for emergency exiting through doors. Corridors wide enough for disability access	Maintenance Costs	Complete	
	SBM/HT	Medical room	Maintenance Costs	Complete	
Maintain External access out of hours	SBM/HT	Outdoor lighting to whole of external area including Staff Car Park, Multi Use Games Area (MUGA) and Playground Areas	Maintenance Costs	Complete	Car Parking and walkways well lit for evening events to ensure safe movement around the site
Maintain safe access around the exterior of school	SBM/HT	Pathways are kept clear of vegetation	Maintenance Costs	Ongoing	Physical accessibility of school increased
	SBM/HT	Accessibility ramp on the Exit car park gates to the school along adjoining pavement	Maintenance Costs	Complete	
Maintain External Signage	SBM/HT	Clear signage in place around exterior of school	Maintenance Costs	Complete	Ensure clear and easy access for all
Improvements to help people with hearing loss	SBM/HT	Hearing loop is fitted in the Hall	Maintenance Costs	Complete	Communication assisted
Improvements to help people with visual impairment	SBM/HT /staff	Teacher Advisor for Visual Impairment to provide training for staff to ensure all visual needs are anticipated and accommodated	Maintenance costs	Ongoing	Access to the curriculum and environment assisted

Maintain surfaces in the Playgrounds	SBM/HT	Regular survey to ensure safety	Maintenance Costs	On going	Hazards highlighted to further increase safety
Improve the quality of provision for children with specific special needs	SBM/HT	Provide a tranquil space where children who suffer from over stimulation can receive supervision appropriate to their needs. Provide resources to support sensory regulation. Provide Alternative Provision, where necessary to aid curriculum access and develop self-esteem.	Maintenance Costs	Complete	The school experience enhanced for children with specific special needs