

EYFS Overview – 2025-2026

Term	Autumn	Spring	Summer
	Lookout trip		ZOOLAB Visit in school
PSED	Settling in - getting to know each other Making friends What is a friend? Creating Class charter How do you feel? - Emotional responses to feelings and situations - managing personal feelings and behaviour (colour monster) What are good 'Learning Behaviours'? How do they help us to learn? they help us to learn? (Mr Men and Little Miss) Learning Pit - What is it? Jigsaw - Being me in my world / why am I special? Who is special to me in my life? Celebrating difference: Similarities and differences Understanding 'bullying' and knowing how to deal with it Making new friends Celebrating the differences in everyone	New Year resolutions - setting goals Revisit class rules - do they need changing? Trying out new activities - trying something new - challenging yourself Demonstrating resilience and perseverance Jigsaw - Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success Dreams and goals / Healthy Me Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Road safety Linking health and happiness	Being the best you can be - and helping others to be the best they can be - Managing transition Jigsaw - Relationships / Changing Me Changes in me Changes since being a baby Linking growing and learning Coping with change Transition Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships
Physical	Gross motor control Moving freely and confidently in a variety of ways Using benches and mats safely and confidently - throwing catching and aiming using small apparatus in PE Dressing and undressing for PE - shoes / socks Yoga and calm breathing techniques Childs pose/tree pose / table top pose / downward dog pose /cobra pose Fine motor control Using tools and construction kits safely with increasing control and purpose Holding pencil with correct tripod grip to form recognisable letters - following Little Wandle formation programme and moving on to pre cursive when read - lead in strokes		
Communication and language	Phase 1 - Letters and sounds - Tuning into sounds Rhyming strings - identifying rhyming words Alliteration phrases Recalling traditional tales and nursery rhymes in the correct sequence - small world role play and drama activities Speaking in full sentences and answering questions in full sentences using a sentence stem	Working together to solve problems negotiating and solving problems - listening to each other Famous children's authors - Julia Donaldson / Eric Carle Using imagination to create fantasy scenarios and games	How we have changed over the year - looking back and looking forwards Talking about themselves and their environment- talking about past present and future - using past tense correctly! Re- telling a familiar story in sequence and in detail. Recalling events in detail - (lifecycles)
Reading	Traditional tales / stories with repetitive refrains Phase 2 Little Wandle GPC's Blending to read VC/CVC HF Words Phase 2 tricky words Identifying features of books - titles / authors /illustrators /text - L-R top - bottom Story/poetry and information books Gingerbread man Enormous Turnip Oliver's vegetables Pumpkin soup Ouch! Prickly hedgehog Leaf man Christmas story Christmas Around the World	Fantasy and reality Story settings - character descriptions Identifying beginning middle and end Hot seating - drama Phase 3 Little Wandle GPC's - blending to read words captions and sentences Phase 3 tricky word s and HF words Non fiction - labels /headings /speech marks and bubbles /contents and index Julia Donaldson stories: Stickman What the ladybird heard Room on the Broom Gruffalo Snail and the Whale	Growing and changing Describing and using features of non-fiction texts - researching using non - fiction texts Phase 3/4 Little Wandle GPC's Phase 3/4 sounds - Building fluency when reading words and sentences Phase 3/4 tricky word s and HF words Identifying and using simple punctuation in their reading. /,!/"/and using them to improve prosody (expression) Story/poetry and information books: The Hungry Caterpillar Minibeast fact books Tadpoles Promise Norman the Slug with the silly shell Supertato People who help us stories

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Writing	Correct tripod pencil grip - name recognition and writing Introducing Little Wandle letter formation with accompanying rhymes formation I am Not I Tofrom.... Simple phase 2 caption /photo writing CVC words Letter writing /card making /story book writing /shopping lists /recipes/	Using phonetic knowledge and word mats to begin to write independently - character descriptions - adjectives Introduce story starters - Letter formation practice - Little Wandle programme Writing labels and captions Simple phase 2/3 caption /photo writing CVC words Letter writing /card making /story book writing /shopping lists /recipes/orders / tickets	Using phonetic knowledge and word mats to begin to write independently - information posters / leaflets Use finger spacing consistently and begin to use simple punctuation in their writing independently. Writing stories - retelling a familiar story - using resources available and phonetic knowledge Writing instructions - using bossy words
Numbers	Counting and 1-1 correspondence up to 10 Counting and ordering to 5 Subitising using dice in games / numicon shapes Supporting cardinality Comparing quantities Identifying 1 more / less Different ways of making 5 Change within 5 Shapes of numerals - beginning to write Using 5 frame Part part whole to 5	Number bonds within 5 - part part whole Numbers to 10 Comparing numbers within 10 Combining 2 sets of objects - simple addition introduce notation Relate to counting on using number lines Different ways of making 6/7/8/9/10 - Using 10 frame Part part whole to 10	Counting on and back - add by counting on / taking away by counting back Counting to 20 and beyond Doubling Sharing and halving Odds and evens Using their addition / subtraction knowledge to solve problems including word problems Counting in 2's Recording numbers - correct formation Partitioning 2 digit numbers - place value Number bonds to 10
SSM	2D shape recognition and description of properties - corners (vertices) Sorting a variety of objects and talking about the criteria we have used Seasons /days of the week / months / seasons Positional language	3D shape recognition - description and properties (faces) Ordering and comparing weights heights sizes and lengths - measuring using non standard units Passage of time - my day/days / months / seasons./ Positional language	Patterns and sequences simple and complex Simple Symmetry Exploring weight capacity and volume Measuring using standard units - length height and distance Problem solving investigations months / seasons Positional language

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UTW	Learning about our new environment – care and respect All about me and my family (inc pets) People who help me Our own changes from birth to now – and significant people /times Changing seasons – effects of autumn effects on animals – (hibernation)- autumn /winter festivals – Harvest /Sukkoth /Bonfire Night St Andrews Day/Diwali/Hanukah/Christmas I am Special – who is special to me? Coding – beebots /Using Purple Mash – mouse control Using tools to build with a purpose Cooking – gingerbread men bread/ soup /Diwali sweets/ Growing and harvesting – winter veg Lettuce / onions /radishes	Caring for our environment and making bird feeders Cold places – life in cold places – compare and contrast – cold colours Investigating freezing/ melting and dissolving – making potions Sliding mechanisms – moving pictures Identifying countries on maps / globe Our community Chinese New Year – retelling the story and looking at Chinese artefacts and art Tasting Chinese food – using chopsticks Food industry – jobs and services Coding – using purple mash Creating pictures on the computer using P-mash Shrove Tuesday Idea of Lent – what can we give up ? stop doing to better ourselves Bible stories – parables St Davids Day/ St Patricks Day- landmarks of the countries and traditions Easter Story – make an Easter garden – symbols of Christianity /Easter story Exploring natural world around them – changes in season – signs of Spring walk Harvesting winter crops and give to kitchen Planting broad beans / carrots/ potatoes Exploring properties of water Why is it important? /Properties of water / How does water move? / Where do you find it? Concept of floating and sinking Exploring through outdoor water play / tubing system	Minibeasts – Zoolab visit – bug hunts in the copse Researching about and classifying minibeasts Make a bug hotel to attract minibeasts Minibeast oracy presentations Animal life cycles – watching caterpillars change into butterflies and then releasing them into our copse area Create a pond area – Watching tadpoles change into froglets – release them back to original pond area Hatching chicks from eggs in an incubator from Mrs Faulkner's farm Note similarities and differences between animals and humans – what do we all need to live? St Georges Day – landmarks and traditions of England Healthy eating / living Looking at maps of the school and where their new classroom will be Observing herbs and flowering plants with all senses in our garden Plant out sunflower seeds Identifying “everyday superheroes” – Police, fire fighters, doctors, nurses, teachers etc. How do they help people? Superheroes – what would our superpower be and why? Supertato – healthy eating
EAD	Portraits – learning the proportions Colour mixing – powder / poster paint – primary colours – secondary colours Creating tartan pictures Van Gough – Starry Night Printing techniques – leaf/fruit 3D transient art – Andy Goldsworthy /clay hedgehogs Singing Investigating different ways of using the percussion instruments /body percussion	Colour mixing – to create secondary colours lighter / darker shades – green shades – shamrocks Observation drawings – daffodils and bluebells Collage techniques and tips – making mosaics Chinese dancing – making music to accompany Music Express – pitch and tempo	Creating and performing little dramas in groups – making music / props to accompany Printing techniques – creating symmetrical patterned butterflies Designing and making a 3Dminibeast that can move Observation drawing and paintings of minibeast and flowers Performing Minibeast dances, poems and songs Role play superheroes and everyday superheroes Investigating materials needed to make superhero costumes Arts Week Music Express – Creating rhythms