



In partnership with the
Institute of Education
University of
Reading

Farley Hill Primary School



06th September 2024

Newsletter Number 701

Items for Action:

- Dates for the calendar

Items for Information:

Dear Parents and Carers

Welcome back to you and your families. It has been lovely to see the children in school and them settled already in their new classes. Today we were also happy to welcome our new children into Acorns and Conkers and also into Nursery.

Just to let you know our value this month is kindness and our prosocial behaviour is to show respect to everyone in school. The Autumn term is a long term but is always packed with learning and lots of fun. However, as we have seen today, the weather is less 'fun' so please make sure your children have coats in school.

From Monday, KS1 children can be taken to their classrooms in the morning and we ask that parents let the KS2 children walk up to their classrooms themselves. We will have staff available in the mornings to welcome children and offer support if they a little wobbly going upstairs. It is also great to see lots of PE kits in school and children already being organised and changing well for their PE lessons.

Please can I ask, especially in bad weather, that everyone using the limited spaces in our car park are considerate of those around them, especially as children will be moving across the road areas to get onto footpaths etc. The Governors and I are continuing to review ways to manage the traffic situation onsite but it is very important that we take care with young children around. This means parking carefully and returning to our vehicles as soon as possible to leave, so others can park. Please do not park in the drop-off zone in the morning as this is only to be used for traffic to stop, drop off their children to the member of staff on duty and then drive on. If you park in this area it means other parents find the process confusing and it can cause significant issues around the traffic flow onsite.

Thank you for your understanding – I know for all of us the children's welfare is our priority.

We have a Meet The Teacher evening for all parents next Tuesday (10th). There are two sessions to enable those of you with children in more than one class to attend meetings with different teachers. The sessions are 5.30pm to 6pm and 6pm to 6.30pm. Please come in through the Main Reception door and we look forward to seeing you then.

Thank you for your feedback in the Parent/Carer survey from the end of last term – we appreciate everything shared with us and look forward to working closely with you this year.

I hope you have a lovely weekend and the sun shines a little! See you Monday.

Best wishes

Head Teacher

2024 – 2025 Term Calendar Dates

Tuesday	03/09/24	Inset Day
Wednesday	04/09/24	First day of Autumn Term
Tuesday	10/09/24	Meet the Teacher 5.30 - 6.30pm
Monday	07/10/24	Yr 6 Condoover Parent Meeting 5.30pm
Friday	25/10/24	Inset Day
Monday - Friday	28/10 – 01/11/24	Half Term
Friday	20/12/24	Last day of Autumn Term 1PM close
Monday	06/01/25	Inset Day
Tuesday	07/01/25	First day of Spring Term
Monday - Friday	17/02 – 21/02/25	Half Term
Monday	24/02/25	Inset Day
Friday	04/04/25	Last day of Spring Term 1PM close
Tuesday	22/04/25	First day of Summer Term
Monday	05/05/25	Bank Holiday (School Closed)
Friday	23/05/25	Inset Day
Monday - Friday	26/05 – 30/05/24	Half Term
Wednesday	23/07/25	Last day of Summer Term 1PM close

Leave of Absence Forms

If your child requires time off school for any medical appointment, please ensure that you complete a Leave of Absence form which can be obtained from our Website or paper copy from the Office Reception.

Parking – Polite reminder

Please refrain from parking in the residents and visitor car parks on the residential roads near the school.

Several people have had an idea that may help the traffic flow through the school and on Baston Road. If all drivers could make a left hand turn onto Biggs Lane where it meets Baston Road (after exiting the school). This may help the flow of traffic leaving the school site not come to a standstill.

By driving down to the round about and coming back up Biggs Lane it may actually save time for everybody.

Thank you for your support,
Mrs Bateman

Attendance

In the Government's document 'Working together to Improve Attendance' it states: 'All schools have a continuing responsibility to proactively manage and improve attendance across their school community. Attendance is the essential foundation to positive outcomes for all pupils. This is why we continue to set expectations about attendance levels for our children. **However, we work with all families, and especially those with children who have SEN or medical needs, to support them with any attendance concerns regarding their children. Please don't hesitate to get in touch if support would be helpful.**



FACT: The more time your child spends in school, the better your child's attainment.

Here is a set of short webinars by Police South East to support families in keeping children safe online.

<https://www.eventbrite.co.uk/o/police-south-east-cyber-77121396093>

At The National College, our *WakeUpWednesday* guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about QR CODE SCAMS

WHAT ARE THE RISKS?

QR code scams (also known as 'quishing'), involve the malicious use of Quick Response (QR) codes to deceive people into revealing personal information or downloading harmful software. These scams exploit QR codes' convenience and widespread use – for example, in adverts, restaurant menus and public notices, with criminals installing fake QR codes which direct users to bogus sites.

PAYMENT SYSTEMS

Cybercriminals may seek to change a QR code that's related to a legitimate payment service, such as in a restaurant. If a customer scans the QR code expecting to order and pay for goods or services (such as a meal in this case), they may be directed to a site controlled by the scammers. Entering their payment details would then allow the criminals to defraud them.

DISCOUNTED GOODS

A poster promises goods or services at a discounted cost, requiring people to scan a QR code to register and pay. The poster, however, is malicious, and there is no discount. Again, providing your payment details would allow the criminal to access your funds. This scam is reasonably common and is often found in car parks in major cities.

PRIZE DRAWS

A QR code is provided for a prize draw, advertised on a poster which is likely on display in a public space. Scanning the QR code will result in being asked to provide further information (such as your email address, name, address or phone number), which is then used by criminals for further social engineering attacks or even identity fraud.

WIFI CONNECTION

Scanning a QR code may be the means of connecting to the Wi-Fi network in a hotel or other public area. This is usually legitimate, but if the QR code is a fake, it could result in criminals viewing your browsing history and even your login details. These can subsequently be used for phishing attacks and identity fraud – and even financial fraud, if they're able to access your banking credentials.

FAKE EVENTS AND TICKETS

A poster highlights news regarding an upcoming event, or regarding an additional allocation of tickets for a sold-out concert or other performance. It directs the user to scan a QR code for more information, to register or possibly to pay. The QR code then leads to a fake site hosted by scammers, aiming to gather data on the user for future attacks or to exploit or defraud them immediately.

Advice for Parents & Educators

BE VIGILANT

QR codes are becoming more prevalent, and cyber criminals are increasingly seeking to use them to steal information and commit fraud. As such, it is important to remain aware of the risks. Always consider these safety concerns before scanning a QR code and avoid doing so unless you're certain it's legitimate. Be sure to keep your device's operating system updated as well, to keep you protected from known safety risks.

CHECK FOR SIGNS OF TAMPERING

Where QR codes are printed or displayed, check for any sign of tampering, as a sticker with a new QR code being placed over the top of the previous code, for instance. Where there are signs of tampering, you should consult a member of staff (if you're in a hotel or restaurant, for example) or simply avoid scanning the code altogether.

CHECK THE URL

Most phones now show the web address or URL which a QR code connects to, and they typically require users to accept being taken to this address before progressing. Check that the web address matches that of the site or service you're expecting to access via the QR code you've scanned. If it seems dubious in any way, don't click on it.

USE TRUSTWORTHY SOURCES

Consider the source of the QR code and its trustworthiness. A QR code for payment in a restaurant, for example, is likely to be legitimate if you can see it printed on every menu, a random poster pinned up in the street or in a building's corridor is more likely to be fraudulent. If you're unsure, err on the side of caution and don't scan the code.

USE THE DEFAULT QR CODE SCANNER

Most mobile devices come with the ability to scan QR codes built into the camera app. Where possible, you should seek to use this default functionality and avoid the use of third-party QR scanning apps which may have themselves been tampered with or compromised. Stick to reputable methods.

Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.

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Mr  Gordon

Maths tutor

Personalised Maths Tutoring

-  *11+ and school entrance exam preparation*
-  *KS2 SATS preparation*
-  *Home-school tutoring*
-  *Support across KS2*
-  *Maths functional skills*
-  *Online or in-person, daytime or after school*

professional, friendly, creative, encouraging and fun

-  *Qualified Maths Specialist Primary School Teacher*
-  *Learning supported in a range of creative ways
(e.g. Maths Catchphrase, Brain Bricks Lego)*
-  *SEN experienced*
-  *Certified Lego Therapist*

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